



HENDON SCHOOL

Learning Together Across the World



Subject Information Booklet

2024/2025

HS6
Sixth Form

Subject list and entry requirements 2024

A Levels

To study A Level courses students **must** achieve a minimum of **5 GCSEs at grade 4, including English and maths**. They must also meet the individual subject entry criteria as outlined below. Where there are two criteria listed the student must achieve **both** to pursue the course. *Please be aware that if courses are oversubscribed additional subject specific entry criteria might be applied.*

Subject	Criteria 1:	Criteria 2:
Art	Art (5)	
Biology	Biology (6) or Double Science (6, 6)	Maths (5)
Chemistry	Chemistry (6) or Double Science (6, 6)	Maths (5)
Economics	English (5)	Maths (5)
English Literature	English Literature (5)	English Language (5)
Film Studies	English (5)	
French	French (5)	
Geography	Geography (5)	English (5)
German	German (5)	
History	History (5)	English (5)
Japanese	Japanese (5)	
Maths	Maths (6)	
Photography	Art / Media / DT (5)	Or portfolio of evidence
Physics	Physics (6) or Double Science (6, 6)	Maths (5)
Politics	English (5)	Geography, History, Sociology or RE (5)
Psychology	English (5)	Science (5)
Religious Studies	RE (5)	English (5)
Sociology	English (5)	Sociology (5) or, if you did not study GCSE Sociology , RE, History or Geography (5)
Spanish	Spanish (5)	

Vocational Level 3

To study vocational level 3 courses students **must** achieve a minimum of **4 GCSEs at grade 4, including English and maths**. They must also meet the individual subject entry criteria as outlined below. *Please be aware that if courses are oversubscribed additional subject specific entry criteria might be applied.*

Subject	Criteria:
BTEC Art and Design	4 GCSEs including Art (4) or DT (4)
Cambridge Technical Business	4 GCSEs at Grade (4)
Applied Diploma Criminology	4 GCSEs at Grade (4) including English and a humanities subject
BTEC Health and Social Care	4 GCSEs including Core and Additional Science (4)
Cambridge Technical ICT	4 GCSEs at Grade (4)
BTEC Performing Arts	4 GCSEs at Grade (4)
BTEC Sport	4 GCSEs at Grade (4) and practical ability, having continuously been involved in at least 1 form of organised sport within the last 2 years.
BTEC Travel and Tourism	4 GCSEs at Grade (4)

Vocational Level 2 (1 year option)

To access these courses Students must have **5 GCSEs** or equivalents at **grade 2** or above. These courses run for **one school year**, after which point students will be able to apply for level 3 courses, provided they have achieved the entry criteria.

BTEC Business

OCR National ICT

BTEC Travel and Tourism

BTEC Health and Social Care

Students who have not passed GCSE English and/or maths must retake these in Year 12

A LEVEL ART AND DESIGN



What will I study?

Two units over two years with an external exam and a personal development essay in year 13.

- Year 12 students will work on an 'Objects' theme working in a variety of different mediums exploring diverse ways of expressing their skills and creativity.
- In preparation for the mock exam Students will also complete a self-directed mini project on the theme of 'Breakfast' given them the opportunity to realise an outcome in the style and materials of their choice
- Year 13 is a self-written project that will consolidate all the skills. Techniques, and ideas that they formulated over the course of year 12.
- They will also complete a 1500+ essay for a personal study linked to the artist, art movement that is informing their current coursework.
- The students will complete an extended period of research and development for their exam preparation on a theme set by the exam board.

What careers could A-Level Art lead me onto?

Architect	Web Designer
Product Designer	Furniture Designer
Curator	Art Therapist
Animator	Fashion Designer

Key Course Information

Exam board: AQA

Syllabus code: 7201

Scheme of Assessment

Portfolio Coursework worth 60%
Year 13 Personal study
Externally set exam worth 40%

Where can I find more information?

<https://www.aqa.org.uk/subjects/art-and-design/as-and-a-level/art-and-design-7201>

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/art-and-design/>

Mr Keller – Head of Art: kellerk@hendonschool.co.uk

A LEVEL BIOLOGY



What will I study?

Module 1 – Development of practical skills in biology

Module 2 – Foundations in biology

Module 3 – Exchange and transport

Module 4 – Biodiversity, evolution and disease

Module 5 – Communication, homeostasis and energy

Module 6 – Genetics, evolution and ecosystems

What careers could A-Level Biology lead me onto?

Medicine	Veterinarian
Dentistry	Radiographer
Nursing	Forensic scientist
Pathologist	Physiotherapist

Key Course Information

Exam board: OCR

Syllabus code: H420

Scheme of Assessment

3 external assessments:

Biological processes – 100 marks – 2 hour 15 minutes written paper

Biological diversity – 100 marks – 2 hour 15 minutes written paper

Unified biology – 70 marks – 1 hour 30 minutes written paper

Where can I find more information?

<https://www.ocr.org.uk/qualifications/as-and-a-level/biology-a-h020-h420-from-2015/>

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/biology/>

Tim Butler, Head of Biology: butlert@hendonschool.co.uk

A LEVEL CHEMISTRY



What will I study?

Content Overview

- Atoms and compounds
- Electrons, bonding and structure
- The periodic table and periodicity
- Group 2 and the halogens
- Qualitative analysis
- Enthalpy changes
- Reaction rates and equilibrium (qualitative)
- Revision (AS)
- Reaction rates and equilibrium (quantitative)
- pH and buffers
- Enthalpy, entropy and free energy
- Molecules and equations
- Amount of substance
- Acid–base and redox reactions
- Organic chemistry basic concepts
- Hydrocarbons
- Alcohols and haloalkanes
- Organic synthesis
- Analytical techniques (IR and MS)
- Revision (AS)
- Aromatic compounds
- Carbonyl compounds
- Carboxylic acids and esters

What careers could A-Level Chemistry lead me onto?

Chemist/Scientist
Medicine
Pharmacy
Dentistry

Teaching
Veterinary Science
Forensics
Law

Key Course Information

Exam board: OCR A

Syllabus code: H032, H432

Scheme of Assessment

Assessment overview		Weight
Periodic table, elements and physical chemistry	2 hours 15 minutes, written paper	37%
Synthesis and analytical techniques	2 hours 15 minutes, written paper	37%
Unified chemistry	1 hour 30 minutes, written paper	26%
Practical endorsement in chemistry	(04 non-exam assessment)	Pass or Fail

Where can I find more information?

<https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a-h032-h432-from-2015/>

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/subject-4/>

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Dr S Aylward AylwardS@hendonschool.co.uk

Mr R Hollingworth HollingworthR@hendonschool.co.uk

A LEVEL PHYSICS



What will I study?

Module 1 – Development of practical skills in physics

Module 2 – Foundations of physics

Module 3 – Forces and motion

Module 4 – Electrons, waves and photons

Module 5 – Newtonian world and astrophysics

Module 6 – Particles and medical physics

What careers could A-Level Physics lead me onto?

Academic	Finance
Engineer	Nuclear Power generation
Medical physicist	Electrical Power distribution
Geophysicist	Radiologist

Key Course Information

Exam board: OCR

Syllabus code: Physics A (H556)

Scheme of Assessment

Paper 1 – Modelling Physics	2hrs 15mins 100 marks
Paper 2 – Exploring Physics	2 hrs 15 mins 100 marks
Paper 3 – Unified Physics	1 hr 30 mins 70 marks

Where can I find more information?

<https://www.ocr.org.uk/Images/171726-specification-accredited-a-level-gce-physics-a-h556.pdf>

<https://www.ocr.org.uk/Images/171726-specification-accredited-a-level-gce-physics-a-h556.pdf>

Mr Jennings; jenningsj@hendonschool.co.uk

A LEVEL ECONOMICS



What will I study?

You will develop an understanding of economic concepts and theories through consideration of current economic issues, problems and institutions that affect everyday life. You will learn how to apply economic concepts and theories in a range of contexts and to appreciate their value and limitations in explaining real-world phenomena. You will also be taught how to analyse, explain and evaluate the strengths and weaknesses of the market economy, the role of government within it and how to participate effectively in society as a citizen, producer and consumer. Economics is much more than pounds and dollars; it's a fascinating study of psychology, of why people make certain decisions, and how resources are spread out around the world. Economics is studied in two main strands:

Microeconomics is the study of how individual parties (people, groups, and businesses) use their wealth.

Macroeconomics looks at entire economies. The unemployment, inflation, and monetary challenges of cities, countries, and continents.

What careers could A-Level Economics lead me onto?

Economist
Financial Consultancy
Government Policy Advisor
Statistician

Management Consultancy
Diplomacy
Behavioural Science
Law

Key Course Information

Exam board: Edexcel

Syllabus code: Economics A (2015)

Scheme of Assessment

Four units (Themes 1-4) are assessed by three written examinations of two hours each.

Where can I find more information?

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/economics-a-2015.html>

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/economics/>

Mr Ammar – Head of Business and Economics: ammarm@hendonschool.co.uk

A LEVEL ENGLISH LITERATURE



What will I study?

Paper 1 – Drama

Section A: *Othello*: You will study the Shakespearean tragedy of *Othello* to answer an exam question that asks you to explore a theme or character in the play (35 marks).

Section B: *A Streetcar Named Desire*: You will study the modern tragedy of *A Streetcar Named Desire* to answer an exam question that asks you to explore a theme or character in the play (25 marks).

Paper 2 – Prose: *Frankenstein* and *Never Let Me Go*: You will study two novels with a shared theme of science and society to answer an exam question that asks you to compare the texts. One of the novels is a pre-1900 text (40 marks).

Paper 3 – Poetry Section A: *Poems of the Decade* and *Unseen Poetry*: You will study a selection of prescribed poems and practice analysing unseen poetry to answer an exam question asking you to compare a poem from *Poems of the Decade* with an unseen poem (30 marks).

Section B: *English Romantic Verse*: Romantic Poetry: You will study a selection of prescribed poems of the Romantic movement to answer an exam question asking you to explore two poems from *English Romantic Verse* (30 marks).

Coursework – *The Kite Runner* and *Here to Eternity Poetry Anthology*: You will study literature on the theme of war and conflict. You will explore and compare these texts, considering their context in response to an essay question of your choice (60 marks).

What careers could A-Level English Literature lead me onto?

- Magazine Journalist
- Web Content manager
- Newspaper journalist
- Author
- Advertising
- Social media manager
- Film/TV director
- Radio journalist

Key Course Information

Exam board: Pearson Edexcel

Syllabus code: 9ETO

Scheme of Assessment

External assessment:

- **Paper 1 Drama exam** – 2 hours 15 minutes – (30% of A level)
- **Paper 2 Prose exam** – 1 hour 15 minutes - (20% of A level)
- **Paper 3 Poetry exam** – 2 hours 15 minutes – (30 % of A level)

Internal assessment:

- **War and Conflict coursework** – 2500-3000 word essay - (20% of A level)

Where can I find more information?

Hyperlink to exam board website

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/english-literature-2015.html>

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/english-literature/> Mr. Dunham
(Head of English) Dunhamc@hendonschool.co.uk

A LEVEL FILM STUDIES



What will I study?

English language, foreign language, documentaries, big studio films, small independent films, news films and old films.



You will learn to analyse the elements of film in essay form and put your theoretical knowledge into practical film making.

What careers could A-Level Film Studies lead me onto?

- | | |
|--------------------------------|-----------------------------|
| Creative Media Industries Jobs | Journalism |
| Social Media Careers | Television or film producer |
| Analytical Jobs | Film editor |
| Research Roles | Director |

Key Course Information

Exam board: Eduqas

Syllabus code: A670QS

Scheme of Assessment

70% Written Exam. 30% Coursework.

Two Essay Based Exams: 2hours 30 mins each

Coursework: Film Making or Photography and screenplay

Where can I find more information?

<https://www.eduqas.co.uk/qualifications/film-studies-as-a-level/>

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/film-studies/>

Mrs Beames (Head of Film and Media) beamesa@hendonschool.co.uk

A LEVEL FRENCH



What will I study?

Aspects of French-speaking society: current trends

- The changing nature of family (la famille en voie de changement)
- The 'cyber-society' (la « cyber-société »)
- The place of voluntary work (le rôle du bénévolat)

Aspects of French-speaking society: current issues

- Positive features of a diverse society (les aspects positifs d'une société diverse)
- Life for the marginalised (quelle vie pour les marginalisés)
- How criminals are treated (comment on traite les criminels)

Artistic culture in the French speaking-world

- A culture proud of its heritage (une culture fière de son patrimoine)
- Contemporary francophone music (la musique francophone contemporaine)
- Cinema: the 7th art form (cinéma : septième art)

Aspects of political life in the French-speaking world

- Teenagers, the right to vote & political commitment (les ados, le droit de vote et l'engagement politique)
- Demonstrations, strikes – who holds the power? (Manifestations, grèves – à qui le pouvoir ?)
- Politics and immigration (la politique et l'immigration)

We will also study **either** on one text and one film **or** two texts (to be decided based on students who opt for French).

What careers could A-Level French lead me onto?

Translator	Lawyer
Interpreter	Working in the diplomatic service
Journalist	Politics
Career in travel and tourism	Teaching

Key Course Information

Exam board: AQA

Syllabus code: 7652

Scheme of Assessment

Paper 1 – Listening, reading and writing – written exam (2 ½ hours, 100 marks, 50% of A-level).

Paper 2 – Writing – written exam (2 hours, 80 marks, 20% of A-level).

Paper 3 – Speaking - oral exam (23-23 mins, 60 marks, 30% of A-level).

Where can I find more information?

<https://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652>

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/french/> Miss Bacon –

baconr@hendonschool.co.uk

A LEVEL GEOGRAPHY



What will I study?

Paper 1: Dynamic Landscapes and Physical Systems <ul style="list-style-type: none"> • Tectonic Processes and Hazards • Landscape Systems, Processes and Change • The water cycle and water insecurity • The Carbon cycle and energy security 	2 hours and 15 minutes	30%
Paper 2: Dynamic Places, human systems and geopolitics <ul style="list-style-type: none"> • Globalisation • Regenerating Places • Superpowers • Migration, Identity and Sovereignty 	2 hours and 15 minutes	30%
Paper 3: Synoptic Investigation of contemporary geographical issue	2 hours and 15 minutes	20%
Coursework: Independent Investigation* <ul style="list-style-type: none"> • Student defined question or issue for investigation relating to any content of spec • Investigation will incorporate fieldwork and own research <p>*Please be aware the independent investigation requires a compulsory 4-5 day residential fieldtrip for data collection and report writing. The trip normally runs in spring term of year 12 and estimated cost is £350.</p>	Written report of 3000-4000 words	20%

What careers could A-Level Geography lead me onto?

Travel, Leisure and Culture	Mapping and Surveying
Transport	Public Services
Banking and Financial Services	Environmental Science
Urban Planning	International Development

Key Course Information

Exam board: Edexcel

Syllabus code: 9GE0

Scheme of Assessment

There are 3 examined units at the end of year 13 and an independent investigation (see above)

Where can I find more information?

[Edexcel A level Geography \(2016\) | Pearson qualifications](#)

[Geography - Hendon Sixth Form \(hendonschool.co.uk\)](http://hendonschool.co.uk)

Mr R Spicer: spicerr@hendonschool.co.uk

A LEVEL GERMAN



What will I study?

Theme 1: Social Development in Germany

Theme 1 is set in the context of Germany only.

- Nature and Environment
- Education
- The World of Work

Theme 2: Political and Artistic Culture in the German Speaking World

Theme 2 is set in the context of German-speaking countries and communities.

- Music
- The Media
- The role of Festivals and Traditions

Theme 3: Immigration and the German Multicultural Society

Theme 3 is set in the context of Germany only.

- The positive effects of Immigration
- The challenges of Immigration and Integration
- The Political and Social Reaction to Immigration

Theme 4: The Reunification of Germany

Theme 4 is set in the context of Germany only.

- Society in the GDR before Reunification
- Events before Reunification
- Germany since the Reunification

What careers could A-Level German lead me onto?

Translator	Lawyer
Interpreter	Working in the diplomatic service
Journalist	Politics
Career in travel and tourism	Teaching

Key Course Information

Exam board: Edexcel

Syllabus code: 9GN0

Scheme of Assessment

Paper 1 – Listening, Reading and Translation – written exam (2 hours, 80 marks, 40% of A-level).

Paper 2 – Written response to works and Translation – written exam (2 hours and 40 minutes, 120 marks, 30% of A-level).

Paper 3 – Speaking - oral exam (21-23 mins, 72 marks, 30% of A-level).

Where can I find more information?

https://qualifications.pearson.com/content/dam/pdf/A%20Level/German/2016/Specification%20and%20sample%20assessments/Specification_GCE_A_level_L3_in_German.pdf

Ms R Moitra (Head of German) moitra@hendonschool.co.uk

A LEVEL HISTORY



What will I study?

1. 1J British Empire

This section involves an in-depth investigation into the beginnings of the British Empire, the reasons for its expansion, the effects on the indigenous people and how it eventually contracted to its status today.

2. 2R Cold War

This section involves research regarding international relations during an era of tension between communist and capitalist powers which threatened nuclear Armageddon. It explores concepts such as communism, military technology and promoting peace in the modern world.

3. NEA Coursework 4500 words

This research project encourages students to study topics outside of the first two sections. Topics previously selected include the Ottoman Empire, the Tang Dynasty, the Rise of Sparta and the American Civil War.

What careers could History lead me onto?

Law
Journalism and Media
International Relations
Art Historian

Teaching and Education
Research and Analysis
Archiving and Conservation
Writing and Publishing

Key Course Information

Exam board: AQA

Syllabus code: 7042

Scheme of Assessment

External Assessment: 2 x 2.5-hour exams, 40% of grade each. 20% Coursework mark

Where can I find more information?

<https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042>

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/history/>

Contact: Ms Alyza Tabor – tabora@hendonschool.co.uk

A LEVEL JAPANESE



What will I study?

Education: Education system and its reforms (since the introduction of “relaxed education”); Examinations and cram schools; Ministry of Education and its curriculum management

Young People’s Health (Mind and Body): Young people under pressure; Negative impact on health and diet; Bullying

Changing Popular Culture: Anime and manga; Music; Martial arts

Impact of Technology: Advances in technology; Robots; Increased automation

Changing Labour: Collapse of lifetime employment system; Changing attitudes towards work; Migration for work

Prolonged Recession

Impact on daily living; Government’s responses; Economic globalisation; Accepting foreign workers

March 11th and the Aftermath

Quake and tsunami damage; Refugee life; Rescue and aid; International responses

Recovery from the Earthquake

Rebuilding affected areas; Volunteering and national unity; Efforts to overcome the difficulties; Mental healthcare

What careers could A-Level Japanese lead me onto?

Working for a Japanese company	Careers in IT
Buyer; Purchasing Agent	Careers in hospitality
Diplomatic service	Careers in media
Translator; Interpreter	Careers in Teaching

Key Course Information

Exam board: Edexcel

Syllabus code: 9JA0

Scheme of Assessment

Paper 1: Translation into English, reading comprehension & writing (Written exam, 2 hours 30, 40% of A-level)

Paper 2: Translation into Japanese & written response to works (Written exam: 2 hours 40, 30% of A-level)

Paper 3: Listening, reading & writing (Written exam: 2 hours 15, 30% of A-level)

Where can I find more information?

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/japanese-2018.html>

<https://frog.hendonschool.co.uk/631783cacc64c6cb67319e0cb17c87ec/welcome-2>

Miss Bacon: BaconR@hendonschool.co.uk

A LEVEL MATHEMATICS



What will I study?

10 Pure Maths Topics: Proof, Algebra Functions, Geometry, Sequences, Trigonometry, Logarithms, Calculus, Numerical Methods, Vectors

9 Applied maths Topics: Sampling, Data, Probability, Statistical Distributions, Hypothesis Testing, Mechanics Units, Kinematics, Newtons Laws, Moments

What careers could A-Level Maths lead me onto?

Actuarial Scientist	Aerospace Engineer
Mechanical Engineer	Accountant
Doctor	Economist
Wealth Manager	Statistician

Key Course Information

Exam board: Edexcel

Syllabus code: A Level – 9MA0

Scheme of Assessment

Paper 1: Pure Mathematics 1 (*Paper code: 9MA0/01)

Paper 2: Pure Mathematics 2 (*Paper code: 9MA0/02)

Each paper is:

2-hour written examination

33.33% of the qualification

100 marks

Paper 3: Statistics and Mechanics (*Paper code: 9MA0/03)

2-hour written examination

33.33% of the qualification

100 marks

Where can I find more information?

Hyperlink to exam board website

<https://qualifications.pearson.com/content/dam/pdf/A%20Level/Mathematics/2017/specification-and-sample-assesment/a-level-l3-mathematics-specification-issue4.pdf>

Hyperlink to HS6 website

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/mathematics/>

Lead member of staff name and email

Esa Roman

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A LEVEL PHOTOGRAPHY



What will I study?

A level photography is an exciting subject that allows students to investigate a range of photographic genres based on their own aesthetic and interests. Students are encouraged to seek an expressive and artistic response to the visual world that surrounds them while exploring their cultural and personal identities. Our A level students are encouraged to become part of the editorial team that produces the school's cultural magazine, selecting images and written material from pupils in all year groups and designing the layout using Microsoft Publisher.

You will learn following skills:

- the ability to explore formal elements of visual language; line, form, colour, tone, pattern, texture
- responding to an issue, theme, concept or idea
- showing in your work the use of viewpoint, composition, focus control, depth of field, movement

What careers could A-Level Photography lead me onto?

Photojournalist	Fine Art Photographer
Film Director	Games Designer
Gallery exhibition curator	Cinematographer
Fashion Photographer	Advertising- art director

Key Course Information

Exam board: OCR-Art and Design

Syllabus code: H603 Photography

Scheme of Assessment

Unit 1-A2

Practical Portfolio and Related Study

OCR exam board

60% of A-level: Theoretical and practical coursework only

Unit 2-A2: Controlled Assignment- Exam theme

40% of A-level

Theoretical & practical exam 15 hours

Where can I find more information?

<https://www.ocr.org.uk/qualifications/as-and-a-level/art-and-design-h200-h600-from-2015/>

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/photography/>

Martina Schmid, Head of Photography, schmid@hendonschool.co.uk

A LEVEL PSYCHOLOGY



What will I study?

Students will be expected to demonstrate knowledge and understanding of psychological concepts, theories, research studies and ethical issues. Students will also be able to apply psychological knowledge and understanding of the specified content in a range of contexts.

There are 8 compulsory units in Psychology, these include: Social influence, Memory, Attachment, Psychopathology, Approaches in Psychology, Biopsychology, Research methods and Issues and debates in Psychology.

There are also option units within the course. At Hendon, the option topics we study are Gender, Schizophrenia and Forensic Psychology.

What careers could A-Level psychology lead me onto?

Psychotherapist	Researcher roles
Psychologist	Counsellor
Social work	Educational psychologist
Teacher	HR Manager

Key Course Information

Exam board: AQA Syllabus code: 7182

Scheme of Assessment

Paper 1: Introductory topics in Psychology – 2 hours (33.3% of total A Level)

Paper 2: Psychology in Context – 2 hours (33.3% of total A Level)

Paper 3: Issues and Options in Psychology – 2 hours (33.3% of total A Level)

Where can I find more information?

<https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/specification-at-a-glance>

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/psychology/>

Ladan Samaroon – SamaroonL@hendonschool.co.uk

A LEVEL POLITICS



What will I study?

1. Government and politics of the UK

This section includes understanding the history of UK government and its constitution, the inner workings of parliament, the strengths and weaknesses of having a devolved government, as well as other topics such as the differences in the UK's political parties and their promises.

2. Government and politics of the USA and comparative politics

This section focuses on the history and background of the US Constitution, the separation of powers in its government, the election process, civil rights, and how these topics and more compare with the UK government.

3. Political ideas

This area covers core ideologies including liberalism, conservatism, socialism, nationalism and it explores key concepts and thinkers for each ideology.

What careers could Politics lead me onto?

Politics and Government Nonprofit and Advocacy

Law Teaching and Education

Journalism and Media Research and Analysis

International Relations Public Relations and Communications

Key Course Information

Exam board: AQA

Syllabus code: 7152

Scheme of Assessment

External Assessment: 3 x 2-hour exams. Each weighed 1/3 of grade.

Where can I find more information?

Hyperlink to exam board website: <https://www.aqa.org.uk/subjects/politics/a-level/politics-7152>

Hyperlink to HS6 website: <https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/politics/>

Contact: Ms Alyza Tabor – tabora@hendonschool.co.uk

A LEVEL RELIGIOUS STUDIES



What will I study?

Three units:

- **Unit 1 – Philosophy of Religion** – Students will study a series of philosophical issues including arguments for and against the existence of God and how religious language is best understood. It also serves as a good introduction to Western Philosophy commencing with studies of the works of Plato and Aristotle.
- **Unit 2 – Ethics** – Students will study four normative ethical theories: Natural Moral Law, Utilitarianism, Kantian Ethics and Situation Ethics. These theories will then be applied to a range of topics – business ethics, euthanasia and sexual ethics. Students will also study contrasting theories of the conscience from Sigmund Freud and St Thomas Aquinas.
- **Unit 3 – Christianity** – Students study a variety of issues surrounding the development of Christianity including death and the afterlife, the person of Jesus, Christianity and gender and pluralism. Students will analyse contrasting views and evaluate how Christianity is best understood in the modern world.

What careers could A-Level Religious Studies lead me onto?

Journalism	Social Work
Law	Management
Teaching	Consultancy
Politics	University Lecturing

Key Course Information

Exam board: OCR Syllabus code: H573/03

Scheme of Assessment

External Assessment: 3 exams, 2 hours each. Each exam comprises 3 essays

Where can I find more information?

www.ocr.org.uk/qualifications/as-and-a-level/religious-studies-h173-h573-from-2016/

www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/religious-studies/

Andrew Meldrum meldruma@hendonschool.co.uk

A LEVEL SOCIOLOGY



What will I study?

5 components across 2 years with three exams at the end of Year 13

- Education: Sociological explanations linking to the role and functions of the education system
- Families and Households: Studying the role of family to the social structure and social change whilst also examining how it has changed over time.
- Beliefs in Society: Studying ideology, science and religion including both Christian and non-Christian religious traditions. Students will then apply this back to the contemporary world.
- Crime and Deviance: Students will explore the sociological explanations of crime, deviance, social order and social control, analysing the distribution of crime and deviance by ethnicity, gender and social class
- Theory and Methods: Students are expected to engage in a variety of debates including nature vs nurture, how sociology can be deemed as a science /value free and the relationship between Sociology and Social Policy

What careers could A-Level sociology lead me onto?

Criminal Justice Sector	Marketing
Journalism	Management
Social work	Training and HR
Teaching and Education	Public relations

Key Course Information

Exam board: AQA Syllabus code: 7192

Scheme of Assessment

- Paper 1: Education with methods in context – 2 hours (33.3% of total A Level)
Paper 2: Topics in Sociology – 2 hours (33.3% of total A Level)
Paper 3: Crime and deviance with Theory and Methods – 2 hours (33.3% of total A Level)

Where can I find more information?

<https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/specification-at-a-glance>

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-vocational-courses/criminology/>

Ladan Samaroon – SamaroonL@hendonschool.co.uk

A LEVEL SPANISH



What will I study?

Students will study the themes and sub-themes below in relation to at least one Spanish-speaking country.

Aspects of Hispanic society:

- Modern and traditional values (Los valores tradicionales y modernos)
- Cyberspace (El ciberespacio)
- Equal rights (La igualdad de los sexos)

Multiculturalism in Hispanic society:

- Immigration (La inmigración)
- Racism (El racismo)
- Integration (La convivencia)

Artistic culture in the Hispanic world:

- Modern day idols (La influencia de los ídolos)
- Spanish regional identity (La identidad regional en España)
- Cultural heritage (El patrimonio cultural)

Aspects of political life in the Hispanic world:

- Today's youth, tomorrow's citizens (Jóvenes de hoy, ciudadanos del mañana)
- Monarchies and dictatorships (Monarquías y dictaduras)
- Popular movements (Movimientos populares)

We will also study **either** on one text and one film **or** two texts (to be decided based on students who opt for French).

What careers could A-Level Spanish lead me onto?

Lawyer	Careers in IT
Journalism	Careers in hospitality
Translator; Interpreter	Careers in media
Careers in travel and tourism	Careers in Teaching

Key Course Information

Exam board: AQA

Syllabus code: 7692

Scheme of Assessment

Paper 1 – Listening, reading and writing – written exam (2 ½ hours, 100 marks, 50% of A-level).

Paper 2 – Writing – written exam (2 hours, 80 marks, 20% of A-level).

Paper 3 – Speaking - oral exam (21-23 mins, 60 marks, 30% of A-level).

Where can I find more information?

<https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692>

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/spanish/>

Mr. Hurst: sanzhursti@hendonschool.co.uk

LEVEL 3 APPLIED DIPLOMA CRIMINOLOGY



What will I study?

Four compulsory units:

- Unit 1 – Changing awareness of crime (controlled assessment). The purpose of this unit is for learners to plan campaigns for change relating to crime. This is a controlled assessment
- Unit 2 – Criminological Theories (examined unit). How do we decide what behaviour is criminal? What is the difference between criminal behaviour and deviance? How do we explain why people commit crime? What makes someone a serial killer, or abusive to their own families?
- Unit 3- Crime scene to courtroom (controlled assessment). Learners will develop the understanding and skills needed to examine information to review the justice of verdicts in criminal cases.
- Unit 4 – Crime and punishment (examined unit). The purpose of this unit is for learners to develop skills to evaluate the effectiveness of the process of social control in delivering policy in practice.

What careers could BTEC Level 3 Applied Diploma in Criminology lead me onto?

Solicitor	Criminal justice sector
Paralegal	National Probation Service
Social work	The Courts and Tribunals Service
Teaching	The National Offender Service

Key Course Information

Exam board: WJEC Syllabus code: 1234/56

Scheme of Assessment

External Assessment: Units 2 and 4: 1 hour and 30 minutes examination each (50%)

Internal Assessment: Units 1 and 3: 8 hour-controlled assessments (50%)

Where can I find more information?

https://www.wjec.co.uk/qualifications/criminology-level-3#tab_keydocuments

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-vocational-courses/criminology/>

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BTEC LEVEL 3 ART AND DESIGN



What will I study?

Each unit is designed to maximise student's exposure to different art and design practices. Students are given a design brief, which emulate the working practices of selected artist, crafts people, and designers.

Students are encouraged to work in the style of a selected artists/designer or crafts person. Vocational skills, personal development, dedication, hard work and preparedness to explore latest ideas and media. Students need to be independent creative thinkers, who have excellent time management skills, be able to work to tight deadlines, organised and receptive to latest ideas. Students who are considering BTEC Art and Design will be expected to work during lunchtime and after school studio sessions.

The Externally Set Tasks are set by Edexcel. The externally set tasks are created in a set number of hours under exam conditions.

BTEC art students regularly visit galleries and exhibitions in London. We encourage students to maximise their exposure to contemporary art in London by regularly visiting galleries, exhibitions and events.

What careers could BTEC Level 3 Art & Design lead me onto?

Graphic Designer, Architect, illustrator,	Web Designer, Interior Designer
Product Designer,	Furniture Designer, Jeweller,
Curator, Animator	Art Therapist, Ceramicist,
Special effect designers, Art Teacher	Fashion Designer, Costume designer

Key Course Information

Exam board: Edexcel

Syllabus code: **603/0448/0**

Scheme of Assessment

UNIT 4 MATERIALS TECHNIQUES AND PROCESSES IN ART AND DESIGN

UNIT 2 CRITICAL AND CONTEXTUAL STUDIES IN ART AND DESIGN Externally set task

UNIT 1 VISUAL RECORDING AND COMMUNICATION Externally Set Task

UNIT 7 DEVELOPING AND REALISING CREATIVE INTENTIONS Externally Set Task

UNIT 9 PHOTOGRAPHIC MATERIALS, TECHNIQUES AND PROCESSES

Where can I find more information?

www.art2day.co.uk

www.thestudentartguide.com

www.satchigallery.com

www.tate.org.uk

BTEC LEVEL 3 CAMBRIDGE TECHNICAL BUSINESS



What will I study?

Course Outline:

The aim of the course is to enable students the opportunity to develop the core specialist knowledge, skills and understanding required in the business sector. This course allows them to do so through applied learning.

This qualification is graded: Pass, Merit, Distinction, Distinction*

What careers could BTEC Level 3 Cambridge technical in Business lead me onto?

Business prepares you for progression to further study or the world of work:

Transferable skills like making decisions, solving problems, numerical skills, understanding the business environment and commercial awareness are relevant to university and employment.

You might want to study a degree in business management, accountancy, tourism management or international business

You might progress to a career in banking, sales, product management or for charity

Key Course Information

Exam board: OCR Syllabus code: (05835)

Scheme of Assessment

Unit 1 – The Business Environment

Unit 2 – Working in Business

Unit 4 – Customers and Communication

Unit 5 – Marketing and Market Research

Unit 8 – Introduction to Human Resources

Where can I find more information?

<http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technical-business-level-3-certificate-extended-certificate-foundation-diploma-diploma-05834-05837-2016-suite/>

[Hendon Sixth Form \(hendonschool.co.uk\)](http://hendonschool.co.uk)

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BTEC NATIONAL EXTENDED CERTIFICATE LEVEL 3 HEALTH AND SOCIAL CARE



What will I study?

Health and Social Care is a vocational course which combines elements of sociology, biology, nutrition, law, and ethics. During the course you will study various aspects associated with the health and social care sector, produce assignments to satisfy assessment criteria on these topics, and take part in educational visits to experience what it is like to work in the health and social care sector.

Course content

Year 12

Unit 1 – Human lifespan development (external assessment)

Unit 5 – Meeting Individual Care and Support Needs (internal assessment)

Year 13

Unit 2 – Working in Health and Social Care (external assessment)

Unit 10- Sociological Perspectives (internal assessment)

What careers could BTEC Level 3 Health and Social Care lead me onto?

- physiotherapists
- care assistants
- nurses, including midwives
- occupational therapist
- social workers
- counsellors
- psychotherapists,
- paramedics

Key Course Information

Exam board: Edexcel

Syllabus code:

Scheme of Assessment

Assessment Details:

58% external assessment (exam), 42% internal assessment (coursework)

Where can I find more information?

Exam board website

Pearson BTEC website: <http://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html>

HS6 website

[BTEC Level 3 Health and Social Care - Hendon Sixth Form \(hendonschool.co.uk\)](http://BTEC Level 3 Health and Social Care - Hendon Sixth Form (hendonschool.co.uk))

Lead member of staff name and email

Chetna Patel

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BTEC LEVEL 3 CAMBRIDGE TECHNICAL IT



What will I study?

Course Outline:

The aim of the course is to enable students the opportunity to develop the core specialist knowledge, skills and understanding required in the IT sector. This course allows them to do so through applied learning.

This qualification is graded: Pass, Merit, Distinction, Distinction*.
5 units over two years (3 mandatory and 2 optional)

3 mandatory units are assessed externally in the form of a written paper exam.
2 units are centre assessed in the form of coursework and are moderated by a visiting moderator from OCR.

What careers could BTEC Level 3 Cambridge technical in IT lead me onto?

As an applied course L3 IT would be suitable to any student who is hoping to pursue the practical aspects of running a business or working within any aspect of the IT industry.

Key Course Information

Exam board: OCR Syllabus code: (05839)

Scheme of Assessment

Unit	Exam/Coursework
1: Fundamentals of IT	Exam
2: Global Information	Exam
3: Cyber-security	Exam
9: Product Development	Coursework
17: The Internet of Everything	Coursework

Where can I find more information?

<http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technicals-it-level-3-certificate-extended-certificate-introductory-diploma-foundation-diploma-diploma-05838-05842-2016-suite/>

[Hendon Sixth Form \(hendonschool.co.uk\)](http://hendonschool.co.uk)

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PEARSON BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE SPORTS



What will I study?

Four compulsory units:

- Unit 1 – Anatomy & Physiology (Examined Unit). This unit explains how the body is made up of several different systems, how these systems interact and work together, and why they are important to sports performance.
- Unit 2 – Fitness Training and programming for Health, Sport and Well Being. (Case Study – Examined Unit). In this unit you will explore ways of screening clients and assessing their lifestyle and nutritional habits. The skills learnt in this unit are essential for anyone working in the health and fitness or sports coaching industry.
- Unit 3- Professional Development in the Sports Industry (Internally Assessed). In this unit you will learn about the sports industry market and all the career options available to you. Through this unit you will understand how to build a career plan towards a career in the sports industry.
- Unit 7 – Practical Sports Performance (Internally Assessed). The purpose of this unit is to assess learners' practical ability in a range of team and individual sports. Learners will be assessed on skills, tactics, and their ability to reflect and evaluate their performance.

What careers could BTEC Level 3 Sport Science lead me onto?

Sports Physiotherapist	Sports Development Officer
Sports Coach	PE Teacher
Sports Scientist	Personal Trainer
Athlete	Sports Journalist/Media

Key Course Information

Exam board: BTEC Pearson

Syllabus code: 601/7218/6

Scheme of Assessment

External Assessment: Units 1 and 2: Unit 1- 90-minute examination & Unit 2 - 150-minute examination each – 240 units combined

Internal Assessment: Units 3 and 7: 8 hour-controlled assessments- 120 units combined

Where can I find more information?

https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html#%2Ftab-Extended-Diploma_0 - (Extended Certificate)

<https://www.hendonschool.co.uk/sixth-form/courses/hs6-vocational-courses/btec-level-3-sports-science/>

Course Lead: Mr. C. Harper- harperc@hendonschool.co.uk

BTEC LEVEL 3 PERFORMING ARTS (DANCE FOCUS)



What will I study?

Information about units/topics of the course

- Unit 1- Investigating Practitioners. This is set by the exam board. This is a topic that is explored through an essay question. This is a written task in timed conditions (3hrs), you will be allowed to take into the exam 5 pages of notes.
- Unit 2- Developing skills and techniques for live performance. You will develop your technique in a variety of dance styles and create a piece of choreography in your chosen dance style which demonstrates the physical demands of the style. You will have written coursework to complete as well as a presentation task and practical assessment
- Unit 3 – Live Performance Workshop. Students must learn how to create an original piece of group choreography, lasting 10 mins using an externally set task based on a stimulus/ topic. This can contain solo, duets, trios within the group performance. To translate their dance ideas into choreography, students must develop and apply practical knowledge and understanding of choreographic processes, including researching, developing and experimenting with dance ideas through studio and non-studio investigation, the rehearsal process and performance.
- Unit 10 Jazz Dance- Developing skills and techniques for an in-depth study of technique, practitioners and performance. You will develop your technique in a variety of dance styles and create a piece of choreography in your chosen dance style which demonstrates the physical demands of the style. You will have written coursework to complete as well as a presentation task and practical assessment.

What careers could BTEC Level 3 Performing Arts Dance lead me onto?

Dance Development Administrator

Youth Worker

Dance therapist

Media and Advertising

Physiotherapist

Nutritionist

Choreographer/ Performer

Journalist- Entertainment industry

Key Course Information

Exam board: Pearson BTEC Level 3 National Extended
Certificate in Performing Arts (Dance focus)

Syllabus code: 601/7233/2

Scheme of Assessment

External Assessment: Units 1 90 hours guided learning time 3 hour-controlled exam

Unit 3 120 guided learning time 3-day exam (50%)

Internal Assessment: Units 2 and Unit 10 90 hours guided learning time and controlled assessments live

Where can I find more information?

Hyperlink to exam board website: [BTEC Nationals | Performing Arts \(2016\) | Pearson qualifications](#)

Hyperlink to HS6 website: [BTec Level 3 Performing Arts - Hendon Sixth Form \(hendonschool.co.uk\)](#)

Lead member of staff name and email: choolunr@hendonschool.co.uk

PEARSON BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE TRAVEL AND TOURISM



What will I study?

Unit 1: The World of Travel and Tourism

You will explore the key components and scale of the industry, using data to analyse key trends and their impact.

Unit 2: Global Destinations

This unit will provide the opportunity to investigate and analyse information regarding the features and appeal of global destinations, travel planning, and the factors and trends affecting the changing popularity of global destinations.

Unit 3: Principles of Marketing in Travel and Tourism

This unit focus on how to develop a successful marketing plan for use by travel and tourism organisations to attract and engage customers.

Unit 9: Visitor Attractions

Learners develop analytical skills as they investigate the nature and role of both built and natural visitor attractions, their commercial success, appeal, response to diverse visitor needs and the importance of delivering a memorable visitor experience.

What careers could BTEC Level 3 Travel and Tourism lead me onto?

Travel Consultant	Tour Guide
Marketing and Events Manager	Destination Management
Conservation & Events Rangers	Pilot
Entertainer	Travel Blogger

Key Course Information

Exam board: Pearson BTEC

Syllabus code: (601/9023/1)

Scheme of Assessment

External Assessment: Unit 1 90min exam (25%) Unit 2 3h Supervised Assessment (33%)

Internal Assessment: Unit 3 Coursework (25%) Unit 9 Coursework (17%)

Where can I find more information?

<https://qualifications.pearson.com/en/qualifications/btec-nationals/travel-and-tourism-2019.html#%2Ftab-0>

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PEARSON BTEC LEVEL 2 FIRST AWARD TRAVEL AND TOURISM



What will I study?

Pearson BTEC Level 1/Level 2 First Award in Travel and Tourism			
Unit	Mandatory units	Assessment method	GLH
1	The UK Travel and Tourism Sector	External	30
2	UK Travel and Tourism Destinations	Internal	30
3	The Travel and Tourism Customer Experience	Internal Synoptic	30
Optional specialist units			
4	International Travel and Tourism Destinations	Internal	30
5	Factors Affecting Worldwide Travel and Tourism	Internal	30

What careers could BTEC Level 2 Travel and Tourism lead me onto?

Travel Consultant Tour Guide
Marketing and Events Manager Destination Management
Conservation & Events Rangers Pilot
Entertainer Travel Blogger

Key Course Information

Exam board: Pearson BTEC

Syllabus code: 600/6512/6

Scheme of Assessment

External Assessment: Unit 1 75min exam (25%)

Internal Assessment: Unit 2 Coursework, Unit 3 Coursework, Unit 5 Coursework (all 75%)

Where can I find more information?

[BTEC Firsts Travel and Tourism \(2013\) | Pearson qualifications](#)

[Frog OS \(hendonschool.co.uk\)](http://hendonschool.co.uk)

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BTEC LEVEL 2 CAMBRIDGE NATIONALS IT



What will I study?

Course Outline:

Information Technology and Computer Science, the convergence of Computer and network technology, is a highly transformative discipline. It touches nearly all aspects of our lives: the way we work, learn, communicate, socialise and entertain ourselves. Where would we be without it?

These days, success in any occupational field, be it law, medicine, business, education, entertainment, finance, etc. requires a command of IT.

This qualification is graded: Pass, Merit, Distinction, Distinction*.

What careers could BTEC Level 2 lead me onto?

As an applied course L2 IT would be suitable to any student who is hoping to pursue the practical aspects of running a business or working within any aspect of the IT industry. This is a pathway to studying L3 IT.

Key Course Information

Exam board: OCR Syllabus code: (j836)

Scheme of Assessment

Unit R050: IT in the digital world (Exam 40%)

Unit R060: Data manipulation using spreadsheet (NEA)

Unit R070: Using Augmented reality to present information (NEA 30%)

Where can I find more information?

<https://www.ocr.org.uk/qualifications/cambridge-nationals/it-level-1-2-j836/>

[Hendon Sixth Form \(hendonschool.co.uk\)](http://hendonschool.co.uk)

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BTEC LEVEL 2 FIRST AWARD HEALTH AND SOCIAL CARE



What will I study?

Health and Social Care is a vocational course which combines elements of sociology, biology, nutrition, law, and ethics. During the course you will study various aspects associated with the health and social care sector, produce assignments to satisfy assessment criteria on these topics, and take part in educational visits to experience what it is like to work in the health and social care sector.

Course Outline:

- Unit 1: Human Lifespan Development (Exam in June)
Unit 2: Health and Social Care Values (Assignments throughout the year)
Unit 6: The Impact of Nutrition on Health and Wellbeing (Assignments throughout the year)
Unit 7: Equality and Diversity in Health and Social Care (Assignments throughout the year)

What careers could Health and Social Care lead me onto?

- physiotherapists
- care assistants
- nurses, including midwives
- occupational therapist
- social workers
- counsellors
- psychotherapists,
- paramedics

Key Course Information

Exam board: Edexcel

Syllabus code:

Scheme of Assessment

Assessment Details:

25% External Assessments (Exams), 75% Internal Assessments (Coursework)

Where can I find more information?

Pearson BTEC website: <https://qualifications.pearson.com/content/demo/en/qualifications/btec-firsts/health-and-social-care-2012-nqf.html>

[BTec Level 2 Health & Social Care - Hendon Sixth Form \(hendonschool.co.uk\)](http://hendonschool.co.uk)

Chetna Patel

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BTEC LEVEL 2 CAMBRIDGE NATIONAL ENTERPRISE AND MARKETING



What will I study?

Course Outline:

- This qualification is for learners who wish to develop applied knowledge and practical skills in enterprise and marketing.
- It is designed with both practical and theoretical elements, which will prepare students for further study of qualifications in enterprise, marketing or business.
- This qualification is graded: Pass, Merit, Distinction, Distinction*.

What careers could BTEC Level 3 Cambridge technical enterprise and marketing lead me onto?

As an applied course L2 IT would be suitable to any student who is hoping to pursue the practical aspects of running a business or working within any aspect of the IT industry. This is a pathway to studying L3 Business.

Key Course Information

Exam board: OCR Syllabus code: (j837)

Scheme of Assessment

Unit R067 Enterprise and marketing concepts (Exam 40%)
Unit R068 Design a business proposal (NEA 30%)
Unit R069 Market and pitch a business proposal (NEA 30%)

Where can I find more information?

<https://www.ocr.org.uk/qualifications/cambridge-nationals/enterprise-and-marketing-level-1-2-j837/>

[Hendon Sixth Form \(hendonschool.co.uk\)](http://hendonschool.co.uk)

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