Hendon School

Believe
We support each student to feel safe, have confidence and to be ready for everyday life. We help each student to be the person that they want to be.

Achieve
We support each student to realise their full potential in all aspects of life – academic, creative, physical and social. We help our students to always do their best.

Lead
We work together to lead improvement. We recognise the skills and strengths of leadership. Everyone has a part to play in the future of our Hendon School community.

Belong
We connect with others to build effective and harmonious relationships within school and our wider community. At every stage we aim to develop shared values.

Person Specification for:

TA in Hendon's Autism Resourced Provision (HARP)

Applicants should be able to provide evidence that they have the necessary qualities and attributes required by the post. These qualities may be demonstrated in the supporting statement; however, it is more likely that they will be more fully assessed during the interview process and from the references.

	Essential	Desirable
Experience		• Working with or caring for children of secondary age.
Qualifications	• Good numeracy/literacy skills	• Completion of DfES Teacher Assistant Induction Programme • NVQ 2 for Teaching Assistants or equivalent qualifications or experience • Training in the relevant learning strategies e.g. literacy • First aid training/training as appropriate
Knowledge & Skills	• Effective use of ICT to support learning • Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities. • Ability to self-evaluate learning needs and actively seek learning opportunities • Flexible and creative in their working practice. • Actively want to support autistic students. • To interact in a kind, patient and empathic way.	• Use of other equipment technology – video, photocopier • Understanding of relevant polices/codes of practice and awareness of relevant legislation • General understanding of national/foundation stage curriculum and other basic learning programmes/strategies. • Basic understanding of child development and learning.

In addition to assessing the candidates' ability to perform the duties & responsibilities associated with the post, the interview will also explore issues relating to safeguarding & promoting the welfare of the students.
Application form

The appropriate application form should be **fully completed** and legible. The personal statement should be clear, concise and related to the specifics of the post.