

Pupil premium strategy statement Hendon School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	1246
Proportion (%) of pupil premium eligible pupils	37%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended)	2023 - 2026
Date this statement was published	13/10/2023
Date on which it will be reviewed	5/1/2024
Statement authorised by	Mr C. McGuire
Pupil premium lead	Ms T. Sooknanan
Governor / Trustee lead	Mr E. Salem

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£474,030
Recovery premium funding allocation this academic year	£138,483
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	No Carry Forward.
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£612,513

Statement of intent:

At Hendon School we are proud of our diverse community which is well established within the local area. We embed the school values Believe, Achieve, Lead and Belong in all areas of the school.

Students that attend Hendon School have not only the opportunity of a well organised and inclusive curriculum but also have the chance to experience cultural capital to ensure that none of our students are left behind after the pandemic. The knowledge rich curriculum is at the heart of what we do, and this is what gives our students the currency to offer social mobility to move onto their next chapter in education and undertake a career of their choice.

Hendon's pupil premium strategy allows students to have the equality and opportunity and ensures that all students have the same starting points in education. Our ambition is driven through raising aspirations and creating opportunities that are provided beyond the classroom making sure it is inclusive and diverse.

Challenges:

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Attendance</i> Attendance has been a national issue for students since the return from the pandemic. Last year 63% of our pupil premium cohort were identified as persistent absentees. The impact in students of poor attendance is significant.
2	<i>Progress and attainment</i> In 2023 the P8 gap between pupil premium and non-pupil premium students was 0.75. This gap has widened over the past few years due to lost learning. This widening gap is particularly felt in maths. The lower attainment and progress has also been identified in key stage 3
3	<i>Climate for learning:</i> Lost learning time through suspensions and Re-sets (internal exclusions) has a significant impact on the progress of pupil premium students. In the last academic year 247 days were lost through suspensions and 388 days through resets

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p><i>Attendance</i> <i>To improve attendance for disadvantaged students and ensure that they are in-line with Hendon's attendance target of 93% and above.</i></p> <p><i>Reduce persistent absenteeism to meet the school's target of 15%</i></p>	<p>At the end of the academic year 2023/2024 the gap would have narrowed, and the following figures would be achieved:</p> <ul style="list-style-type: none"> • 91% and above for disadvantaged children • 15% and under for persistent absenteeism
<p><i>Progress</i> <i>To close the pupil premium gap at the end of KS4. The P8 measure for last academic year was 0.75.</i></p>	<p>At the end of the academic year 2023/2024 the gap would have narrowed, and the following figures would be achieved:</p> <ul style="list-style-type: none"> • 60% Disadvantaged students to secure a 4+ in EM • Positive P8 score for disadvantaged students in line with non-disadvantaged students
<p><i>Climate for learning</i> <i>To reduce the amount of fixed term suspensions and resets for pupil premium students by offering a broad range of pastoral support outlined in the Wave 1-4 interventions that are timely and effective.</i></p>	<p>At the end of the academic year 2023/2024 the gap would of have narrowed and the following figures would be achieved:</p> <ul style="list-style-type: none"> • Disadvantaged students who receive a fixed term suspension are reduced by 3.0 days on average • Disadvantaged students who receive a repeat fixed term suspension (39%) are reduced to 20%.

Activity in this academic year –

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £162,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional teachers employed in English and Maths	Additional staffing used to reduce class sizes and provide opportunities for class withdrawal. Also used to supervise lunchtime homework clubs in these subjects.	2
Year 7 paired reading scheme	Staff and HS6 students deployed to work on an individual basis with those Year 7 with a low reading age. Reading scores monitored twice yearly with reading age tests.	2
Smaller form groups in all year groups to facilitate more individual student support.	7 form entry and split into 8 tutor groups to support in the Hendon school family feel in mentoring and reduce class sizes in all subjects.	2,3
My maths online learning package	Highly effective online maths package supporting home learning and class work extension opportunities	2

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £111,100

Activity	Evidence that supports this approach	Challenge number(s) addressed
Targeted Literacy Project	Designed to overcome barriers particularly to exam success, which is hindered by poor comprehension.	2,3
Reading Score Programme	Reading score programme in place to test students' scores and to place the right intervention for students below their reading age.	2
Steps 2 Success	Full time small group, internal onsite intervention aimed at students who are at	3

	risk of permanent exclusion. Work includes anger management, trauma informed practice, small group discussion.	
Specialist Information and guidance on independent career advice	Inform wider range of careers opportunities to discuss different pathways.	2,3
Careers Information	Careers fair supports large number of external companies visiting the school to providing students with a variety of information sources.	2,3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £349,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
EWO support.	EWO to provide specialist knowledge to support attendance officer on a case-by-case basis.	1
Sol Tracker	Strategic approach to review attendance across the school and to identify key students and groups with poor attendance to school.	1
Deputy Heads of Year	Extra support for HOYs in leading their year groups in climate, attendance and climate curriculum.	1,3
Sixth Form private study support	HS6 has a more effective study area supervised to facilitate focus and support.	1,2,3
School Counsellor Programme	Number of different counselling forums to expand several children to able to be supported with any mental health issues.	1,3
Dedicated team within our Student Support Services	Team size increased to allow wider coverage and specialisation within the team. Development of specific expertise.	1,3
Art Therapy sessions one day per week	Small intervention groups places allocated through pastoral panel.	1,3

Transitional intervention from Year 6 to Year 7	Range of activities including VIP picnic, school visits, parent support, dedicated email address and school drop ins.	1,2,3
Respite Placements in the PRU	Short term placements to allow students to reset their behaviour and continue learning.	1,2,3
CAMHS – Emotional Health and Well Being	Specialised external support to work with individual students.	1,2,3
Support from the Pavillion	Access expert support as needed to build student confidence and capacity for learning.	1,2,3

Total budgeted cost: £ 623,100

Part B: Review of the previous academic year –

Outcomes for disadvantaged pupils:

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Pupil Premium:

Subject/Grade	%
English 9-4%	81.5
Maths 9-4%	64.8
English and Maths 9-4%	63
English 9-5%	66.7
Maths 9-5%	49.1
English and Maths 9-5%	46.3

Non-Pupil Premium:

Subject/Grade	%
English 9-4%	89.1
Maths 9-4%	73.3
English and Maths 9-4%	72.3
English 9-5%	75.2
Maths 9-5%	62.4
English and Maths 9-5%	60.4

We continue to monitor the progress of all our students throughout school life and track specific students including students identified as PP carefully to ensure that intervention support and challenge is provided to those who need it.

Quality support is given to our PP students to ensure that they are enabled to achieve outcomes which reflect their ability. PP are well supported in the run up to examinations and have good attendance for all exams. The impact of the pupil premium outcomes has been positive in supporting the following outcomes for students. The gap for English PP and NPP 9-4% has narrowed and is closing.