

KS3 Enrichment Week

On the 24th-28th June all students in Years 7, 8 and 9 took part in Enrichment Week. This exciting week was carefully designed to bring students learning to life and increase opportunities for them outside of the classroom. Students were provided with opportunities to develop life skills, ignite curiosity, foster creativity, and instil a lifelong love for learning. Each year group took part in a bespoke week of activities planned specifically around their learning in school.

Year 7 Enrichment Week

London Scavenger Hunt



On Monday and Tuesday, Year 7 took part in a London scavenger hunt. Prior to Enrichment week we prayed for good weather but we were unprepared for just how good it would be! Despite the heat we jumped on the tube and headed into town. Taking half a year group on the underground is always a worrying task but we managed to negotiate that safely and arrived at our start point. We then broke down into smaller groups and followed a route that took them past Leicester

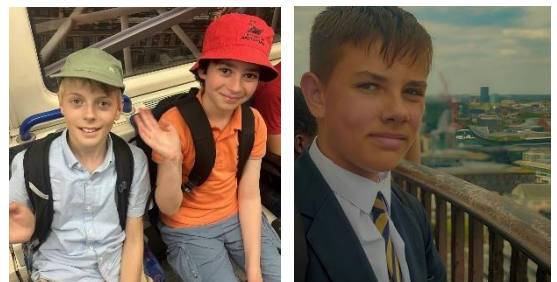
Square, Piccadilly, Green Park, Buckingham Palace, Westminster, the South Bank and finally Charing Cross. It was great to walk past some of these world-famous London landmarks and it became apparent as we did that this was the first time some of our students had seen them, so for these students the day was even more special.



Despite meticulous organisation by Mr Dickie and Miss Downing, not everything went to plan. The Japanese Emperor and Empress were paying a visit to King Charles and to accommodate their visit the police had cordoned off certain areas and shut a lot of roads, this meant we had to adapt the scavenger hunt route but meant we could see some extra sights such as Trafalgar Square as we detoured around the



cordons. Some of us on the Tuesday were fortunate enough to see the Japanese dignitaries and the King as they travelled in an open carriage down The Mall to Buckingham Palace; certainly not something you see every day. There was also a very loud and surprising artillery salute in Green Park. After the initial shock of the first incredibly noisy 'boom' we were able to sit back and enjoy another very unique experience.



Both days were a great successes and the Year 7 students would have learned a great deal from their adventures, they will certainly have learned a bit about their own character and resilience; the heat and the

diversions all meant that we had pretty long days with a lot of walking but everyone was able to make it through this and achieve something and benefit from a lesson that cannot be taught in the classroom.

Orienteering



Golders Hill Park was the venue for the Year 7 Orienteering activities. The park has a permanent course, we put Year 7 to the test to see if they could find all of the checkpoints. We walked to the park, not easy given the high temperatures, but the students persevered. The park itself is a lovely place and the Orienteering course takes you all round the nicest parts.



Students were able to see the small zoo in the middle of the park, the various lakes, the play area and were able to go off the beaten track and navigate their way through the bushes in search of the

checkpoints. Judging by some of the screams that were heard during this it was obvious that our students are used to pavements and zebra crossings and not long grass and brambles! Lunchtime was spent as a large group on the grassy area near the café in the park which allowed the students to make use of the Hendon School ice cream discount that Miss Downing had negotiated and also for a large game of football to take place, there



was also some interesting TikTok dance videos being filmed in the trees at lunch; all quite a departure from the usual tranquil goings on in Golders Hill Park.

The Year 7 students were brilliant and really enjoyed being able to spend some time with each other away from the classroom. Enrichment week next year cannot come quickly enough, it was a fantastic experience made all the better by the student's attitude and willingness to get involved in the activities.



English Enrichment Week: Greek Gods and Percy Jackson

The English Faculty and Year 7 had a lot of fun learning about Greek mythology via the movie "Percy Jackson and the Lightning Thief". The students used the movie to become familiar with memorable monsters such as the Hydra and Medusa and they also got to meet some truly heroic characters such as Andromeda, Percy and the side-splittingly funny satyr, Grover!

The English Department was blown away by the modern-day mythological characters that Year 7 went on to create, including Vesuvio - the lord of hot sauce - and TikTockita - the Queen of social media - to name but two. Competition amongst the groups for the most imaginative character was inventively fierce and it was great to see Year 7 creating their own cast of heroes...and villains!

A high point of the day saw groups of Year 7s rushing around Hendon School as they embarked on the Quest of Olympus! The students had to follow the clues, carefully laid around the entire site, before heading back to class in order to unlock one, final puzzle. Each winning team was richly rewarded for their completion of such a brain teasing endeavour but the REAL reward was for the English teachers who all thoroughly enjoyed their day with the marvellous Year 7s.

STEM

All Year 8 students took part in two days of STEM activities in school during Enrichment Week which developed their analytical and problem-solving skills. One activity involved solving a crime - a break-in involving members of our very own science department - and the other engineering a Rube Goldberg machine to ring a bell with a ball, but to make it as complicated as possible! We had so much fun in the Science Department (especially during the daily trial!) and it was amazing to see the students get so involved each day.

Student feedback

- “STEM was my favourite. It was fun.”
- (answering what they enjoyed) “In school activities because it was so fun and it was a competition”
- “STEM we got to build”

Forensics Investigation

There has been a break-in at the science department! Expensive chemicals have gone missing and Mr Hollingworth and Miss Hern have both been found on the scene.... Inspector Butler is also suspicious of Raj the technician but whodunnit??



Students used their investigative skills to analyse key pieces of evidence including blood found at the scene, fingerprints, and a written note from the suspect. At the end of the day, they had to present their findings to the judge (pictured above being approached by Akram (8.1) and vote for the guilty party. Also seen above is Alessia (8.1) acting as Raj’s lawyer for the court proceedings. Al Hussien (8.6) also did an amazing job representing Raj! Thankfully, justice was done and no criminal escaped sentencing.

Rube Goldberg Engineering challenge

A Rube Goldberg machine is a chain reaction-type contraption intentionally designed to perform a simple task in an indirect and overly complicated way. In our challenge, students had to use simple construction materials like cardboard and string, along with anything they could find in the science labs, to make a ball hit a bell. Points were awarded based on the length of the machine, if any turns of loops were involved, and if the students were working together as a team. It was amazing to see their ideas come to life, and the competitive spirit displayed was admirable.



Year 8 trip to Brighton



Over two days, Year 8 students went to Brighton to see the sights and enjoy the beach and arcades. Students set off at 8 am and arrived at Brighton around 10.30 am for a walk of the major attractions, eating lunch on the beach and finishing the day off playing at the arcades and rides on the pier.



On Monday, students went for a walk around the city to see the Royal Pavilion, the i360 and some of Brighton's most famous graffiti. The weather was very hot and students did well to complete the walk! On Wednesday, the walk was slimmed down and students saw the seafront and the Royal Pavilion. Each group nominated a photographer and the pictures were sent afterwards to Ms Schmidt (Head of Photography) to pick the best pictures.



On the whole, students reported that their favourite part of the trip was the arcades and rides and of course, the opportunity to eat ice cream at the beach!

- ❖ Yasmin Hussein: *"I found the trip fun as we went sightseeing and visited many places... I found Brighton very beautiful"*
- ❖ Simona Dobre: *"The weather was great, The Tour was nice and I liked seeing Brighton... I'm glad I managed to have a fun time with my friends"*
- ❖ Mohammad Sadi: *"I had a great time on Brighton Beach because I ate ice cream, enjoyed the sun and went to 2 arcades"*

Mr Meldrum -
Head of Humanities



Monday winning photo!
Manel Messaoudi 8.7



Wednesday winning photo!
Saraiya Gul Mendoza, 8.2

All Year 9 students took part in a week of outdoor adventure activities which involved raft building, kayaking, orienteering, high ropes, hiking, and problem solving. The students showed great resilience as they tackled different challenges in each of the activities. It was great to see the students outside of the classroom and embracing the outdoors.

Student Feedback

- ❖ "I really enjoyed getting to spend time with my friends outside of school"
- ❖ "My favourite day was the problem solving as we did so many fun activities"
- ❖ "My favourite trip was the water activities because I was brave and faced my fear of deep water"
- ❖ "I loved orienteering, we got to explore the park and take photos"
- ❖ "I had an amazing time walking around and the teachers were so nice!"
- ❖ "I made new friends as we socialised and mixed with the other band"
- ❖ "Go Ape was my best day as I love adrenaline activities and the zip wire was fun"
- ❖ "I learnt a lot over the week; how to read a map, how to build a raft and how to be more confident."
- ❖ "I had a great week, I made new friends and tried new activities. It has been the highlight of my year"

Parent Feedback

- ❖ "It's been a great week. The best thing for me was my daughter having the opportunity to get outside and overcome some of her fears."
- ❖ "The different activities allowed my child to get to know lots of different people she did not know before and it was very good as they worked things out together as a team. This week has built up their confidence."
- ❖ "I thought the week was very well organised, thank you Hendon School for organising such a great Enrichment Week."
- ❖ "I thought the best thing about this week was the range of activities on offer and that it gave students the chance to meet their peers in different environments. This allowed them to bond and work as part of a team outside the school grounds."
- ❖ "As a parent I think that it is good for kids to have this type of activity and a chance to have fun in nature! My son was so excited and happy, and he said: Mum I like this school because it gives us a lot of opportunities! Thank you."
- ❖ "I think the best part of this week for me, as a parent, was having my child excited to come home and tell me all about their day."

PHOENIX OUTDOOR CENTRE & CANOE CLUB

Phoenix Outdoor Centre and Canoe Club is located next to the Welsh Harp between West Hendon and Wembley. Within Enrichment week the centre hosted all students for a day of raft building and kayaking. Students showed excellent engagement within these activities and had a great day learning new skills. A number of students expressed an interest in continuing these activities. If students would like to take part in further activities for fun or take courses to improve their skills Phoenix offer a large range of single day holiday clubs and longer-term courses. These can be found at <https://phoenixcanoecub.co.uk/>.





All students took on the tree top challenge at Go Ape, Alexandra Palace. The adrenaline-fueled high ropes course included 23 daring crossings, that tested the student's agility and nerve, and two exhilarating zip wires from heights of 15m above the floor whilst they took in the breathtaking views of London.

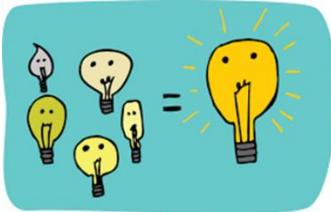


All students took part in a day of orienteering at Hampstead Heath. Many students had not taken part in orienteering before and really enjoyed learning how to read a map to find set points on the course. Go orienteering has several permanent orienteering sites in London that are free and available to all. For those who would like to explore more orienteering sites and improve their skills further please use <https://goorienteering.org.uk/> to discover sites all over the country.



Hike

Students spent one day hiking 10 miles along the Dollis Valley Greenwalk. It was a great opportunity for students to explore the local area, spend time with friends in nature away from technology and test their resilience as they racked up over 20,000 steps along the route.



Problem Solving

The problem solving day included a range of activities designed to encourage students to develop their communication skills, ability to work in teams, logical thinking, confidence and resilience. The activities included rope challenges, 'blind' challenges, water and many more.



PDS trip to Kenwood House - 19th June 2024

Was it spectacular or was it, Kenwood House? Words cannot describe the amazing original paintings and the picture-perfect landscapes that the PDS department were fortunate to embrace. The provision for deaf students embarked on a trip to explore the divine history and details of Kenwood house. Being in awe to our core we certainly left Kenwood house very inspired people.



Upon entering the natural green path (which greatly resembled red riding hood's) leading to Kenwood house, PDS students spotted a relatively outlandish figure of art. The first model we saw was Flamme by Eugène Dodeigne, a wooden figure of a man whose hands and head had been cut off . This bloomed many inferences to the nature of it. For example it may have been an art expression of poor mental health or perhaps a man stuck in that state from a natural disaster like in Pompeii; so in deed our imaginations did sprint free throughout this trip .



When the PDS finally arrived at the actual Kenwood House we were graced by the presence of an old friend, Miss Radjabi who previously worked at the PDS. Miss Radjabi was our tour guide who gave us the insights and history of Kenwood while not being hesitant to answer our questions quick and contently, providing us with an experience we will prance in our minds every-time we think about it .When we met her



outside Kenwood house she gave us the price of keeping Kenwood house alive, £3 million (from selling loads of cake at their cafes !!); she also gave us a rundown of the owners and timeline of how Kenwood walls came to be ,including Lord Mansfield who limited the rights of slave owners ,the infamous Edward Guinness (yes the beverage!!) who only slept in Kenwood once ?! and Earl of Iveagh who donated it to the nation. One of my favourite stories of Kenwood House as a person who has been hit by history's bow was the life of Dido Belle. Dido Belle was a Caribbean-British black lady who was Lord and Lady Mansfield's great niece who was brought up as a lady not a servant which was unusual during the 1700s and became close friend with her cousin Elizabeth.



Upon entering Kenwood house there was a lot of activities and paintings, including secret doors , to feed our minds recreationally .The first painting we saw was a modern one of Dido Belle. Upon surfing the house one of the students pointed out it looked a lot like the house used in the children's tv series, Hetty Feather, this comes as no surprise as Kenwood house had similar cultures to it. A fun fact!! There was a library in Kenwood that was blue and pink , yes pink, even though Kenwood has history of strong masculinity stream through it .This is because pink is the most expensive paint to make so therefore, rich people would paint their walls pink to assert wealth/show off. Speaking of wealth ,PDS students (and teachers LOL) got the privilege to wear costumes of what the wealthy

and their children would wear, heavy fluffy clothing that made them superior to others, as a collective, I can say this was our favourite part.

Not only did we browse the paintings but we also critically analysed them. So did the art Master Sir Joshua Reynolds, whose timeless self-portrait and ethereal paintings lie at Kenwood House. Reynolds was a teacher of art in the Royal Academy and he despised the way they painted with such rough strokes, how chaotic and how their paintings could be dated (fashion details, like shoes or dress in the paintings that was only in style in a particular year or time). He despised it so much so that he painted a picture of his students as babies painting on a canvas to portray them as amateurs.



This trip to Kenwood House taught and left us in awe of some history of England. We hope you will not miss the opportunity to also go and pay Kenwood a visit to learn more and discover new things like the PDS have. Thanks for reading

Hamira - 11.4



Introducing the Berenberg Journey Programme: A Gateway to Careers in Investment Banking

Last month, our Year 12 students were introduced to a remarkable opportunity through the Berenberg Journey programme, a career mentoring initiative brought to us by Visionpath in partnership with Berenberg, one of Europe's leading privately-owned banks. This exclusive programme is designed to support aspiring investment bankers by providing them with invaluable skills, experiences, and connections within the financial industry.



During the event, a representative from Visionpath visited our school to present an overview of the Berenberg Journey programme. The session was both informative and inspiring, offering students a glimpse into the world of investment banking and the potential career paths it offers. Our students learned about the structure of the programme, which includes monthly one-to-one mentoring sessions with experienced professionals from Berenberg, as well as access to insight sessions and career experiences.



The Visionpath representative also outlined the various workshops that will be part of the programme. These workshops are designed to help students navigate their futures, providing guidance on routes into the financial industry, preparing for mock assessment centres, and

offering networking opportunities with industry experts. The aim is to equip students with the knowledge and confidence needed to pursue a successful career in investment banking.

We are excited about the potential this programme holds for our students and are grateful to Visionpath and Berenberg for providing this unique opportunity.

Ms Doona - Assistant Headteacher

Yoto Carnegie Book Award 2024

The CILIP Carnegie and Kate Greenaway Medals are the UK's oldest and most prestigious children's book awards; recognising outstanding writing and illustration in books for children and young people.

This year, between April and June, fifteen of our KS3 students enthusiastically participated in reading the Carnegie shortlisted books and took part in the Barnet Carnegie Book Award shadowing event, organised by Barnet Libraries on Tuesday 18th June.



The event provided a fantastic opportunity for our students to interact with other students from other Barnet secondary schools, get involved in discussions around shortlisted books, and cast their vote for the book they thought deserved to be awarded the medal. Additionally, each group delivered a presentation on their nominated book and met one of the shortlisted authors, Hiba Noor Khan. Hendon School proudly delivered a presentation on "Saffiah's War" by Hiba Noor Khan.

Participating in the shadowing event was a wonderful experience for our students, enriching their love of reading and enhancing their critical thinking and presentation skills. We are incredibly proud of their hard work and enthusiasm throughout the process.

Mrs Indran - Senior Librarian

GCSE Art Exhibition

On Monday 1st July we had our GCSE Year 11 Art exhibition. The students worked really hard to create these wonderful art pieces and the exhibition was a wonderful opportunity to celebrate the amazing talent that we have at Hendon School. The results never cease to inspire me.

Mr Keller - Head of Art



Year 8 Hybrid paintings

We would like to share the amazing animal/human hybrid paintings produced by students in Year 8. Students were inspired by the photographer Miguel Vallinas Prieto and his hybrid series called 'Investigating the animal in us all'.

The students focused on developing the personality of the animals and creating human characteristics with their clothing and stance. They have done a great job of developing their own individual ideas, as well as exploring different materials. They learned about drawing & painting realistically and using brushstroke techniques to create fur textures.

Special congratulations go to Sara Shiba and Sammi Chow for their brilliant paintings of tiger-humans.

Ms Schmid & Ms Cowles - Art Department





Diary Dates	
❖ Thursday 18 th July	Year Group Trips
❖ Friday 19 th July	Last day of Summer Term - Student finish at 12.15 pm
❖ Monday 22 nd July	INSET Day - School closed to students
❖ Thursday 15 th August	A Level results day
❖ Thursday 22 nd August	GCSE results day
❖ Monday 2 nd September	INSET Day - School closed to students
❖ Tuesday 3 rd September	INSET Day - School closed to students
❖ Wednesday 4 th September	Year 7 Induction Day Year 8-11 & 13 Academic Review Day Year 12 Enrolment
❖ Thursday 5 th September	Year 7-11 & Y13 - First day of term
❖ Monday 9 th September	Year 12 - First day of term

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Year 8 Refugee Week Welcome Signs - Graffiti Art Project

Year 8 art students created large scale posters that are meant to communicate a welcoming environment to school newcomers. They researched Graffiti as an art form and developed their own lettering & slogans as a contribution to Refugee Week. Please have a look at these amazing welcome signs that 8.2 students have created. I was really impressed with the teamworking skills and creative ideas they showed during this project. Well done, 8.2!



Miss Schmid - Art Department



Kearno, Mohammad K, Mohamed S, Anes, Shayaan, Fabian



Mohammad A, Kateryna, Masha, Aimee, Yamaan, Joao



Saraiya, Enea, Ana, Ina, Lorela, Kyrh



Raluchi, Hussein, Dylan, Lilly, Taya

CAMP PHOENIX



'Camp Phoenix' youth courses and activities are open to anyone aged 9-16. Camp Phoenix runs every weekday throughout the school holidays from Easter to October half term. Full day activities run from 9:30-16:30/ 10:00-17:00 each day. Half day "Fun on the Water" activities in kayak or SUP run from 10:00-13:00 and 14:00-17:00.

Choose from a range of water based activities including fun sessions or Paddle UK and RYA award-based courses in paddle sport and sail sport.

All activities must be pre-booked - find out more [HERE](#) where you can book and pay online.

www.phoenixcanoecub.co.uk/camp-phoenix

SAIL - KAYAK - CANOE - SUP

As a part of their GCSE unit one, Year 10 students were asked to produce a number of ideas using mixed media for a concertina design. These are but a few of the fantastic works they produced.

Mr Keller - Head of Art



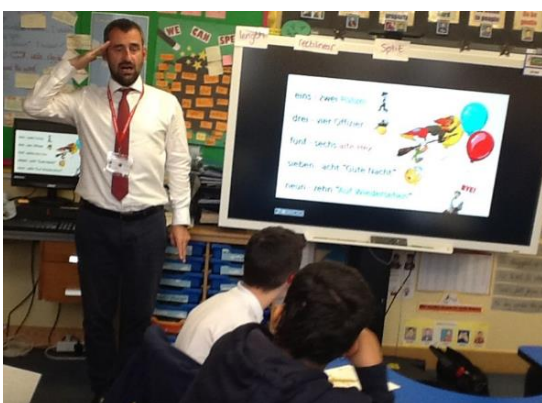
PDS and MFL visit to Summerside School

On Wednesday 3rd July Summerside Primary school hosted Hendon School staff and students for an MFL event attended by both Deaf and mainstream hearing students from Summerside. Delivering the German and Japanese lessons were Mr Kalogirou and Ms Fitt, accompanied by PDS staff members, Mrs Patel and Ms Crane alongside our two year 7 PDS students.



During the lesson the students got to experience learning both Japanese and German numbers as well as basic greetings with our two Year 7 PDS students providing essential assistance. They proved to be fantastic ambassadors for Hendon School.

Summerside Students really enjoyed both lessons and very engaged with the activities. They were a joy to teach and completely absorbed in the lessons. By the time we left students were proficient in numbers in both languages!



We look forward to our next joint Hendon and Summerside event. A big thank you to Mr Kalogirou and Ms Fitt for making the experience so enjoyable and accessible to the students.

PDS Department



Y10 GCSE Photography trip to The Photographers Gallery, London Eye & Graffiti Tunnel



On Friday 12th July 2024 the Y10 GCSE Photography class went on a trip to the Photographers' Gallery in Oxford Circus to explore Ernest Cole's work about South Africa during Apartheid and Graciela Iturbide's images depicting the people and landscapes of her native Mexico. Students discussed and selected photographs that they found most impressive. Then presented these to each other in the gallery space in a very mature and serious way.



We walked to Leicester Square through Soho, past Trafalgar Square, crossed the Jubilee Bridge to arrive at Southbank with views of the London Eye and Big Ben across the river. Students were able to practise their street photography skills, by trying to record visual information about locations and people in creative ways.

The final destination was the exciting Graffiti tunnel in Leake Street next to Waterloo station, where we could observe artists spray painting new graffiti on the walls and be inspired by all the vibrant colourful creative work on site.



We were very impressed with the enthusiasm this group showed throughout the day and they were a real credit to Hendon School. I was especially impressed with Mariam (10.6) who showed great confidence and interpersonal skills when approaching strangers to be photographed for her portraiture project. A big thank you to Mr Watson for accompanying us!

Miss Schmid - Head of Photography

Hendon School wellbeing team shaping Government policy

This year the wellbeing team have been working with 16 other schools in England to gain an agreement that whoever formed the next Government would provide a paid for Counsellor in every school in England, Labour have supported the idea but changed the wording a few weeks ago, so we have more campaigning to do.

On Thursday 11th July, the wellbeing team and the Politics students attended a youth event at Methodist Central Hall to hear from other young campaigners and celebrate what has been achieved.



Some of the politics class also had the opportunity to meet Sam Carling MP, who at just 22 years old is the youngest MP ever to sit in the House of Commons.

**Ms Doona -
Assistant Headteacher**

As part of our Careers, PSHE and Citizenship work, students were involved in a number of different activities to enhance their learning in these areas.

Year group	Activities
7	Street First Aid Talk about FGM Launch of Unifrog
8	Street First Aid Launch of Unifrog Presentation from Yvonne Lawson, whose son was killed by a gang
9	Street First Aid Launch of Leadership programme Launch of Unifrog Presentation from Yvonne Lawson, whose son was killed by a gang Film and discussion My Murder a true story Pantene - the power of hair and self-esteem workshop Trips to Middlesex University and the Science Museum
10	Rise Employability workshop Talk from Hertfordshire University Launch of Unifrog Film and discussion My Murder a true story Relationship and Health Session with Brook
12	Work experience debrief Launch of mentoring programme for those aspiring to Russell Group Universities Talk from Hertfordshire University Workshop by Peabody Housing association



It was a busy week, with lots of highlights. Street First Aid taught all students in Years 7-9 how to treat casualties for heart attacks, severe bleeds and CPR without specialist equipment. The students really enjoyed the sessions run by St John Ambulance, supported by our Year 10 NHS Cadets.



Year 9 students were able to listen to a presentation from Zaynab, from Stand-Up Education. Students were then encouraged to apply for the Alan Senitt Upstanders Leadership Programme (ASULP). The Leadership Programme allows the participants to learn about each other; their different cultures, religions and communities and at the same time reflect on themselves and gain leadership skills that will benefit their local community and serve them throughout their lives. 10 students will be selected to represent Hendon School on the programme.

30 Year 12 students were given the opportunity to attend a workshop with Peabody Housing Association. The students met with a range of different employees working in construction and social housing support.



When asked 'what did you like about the workshop?', students responses included:

- "...the volunteer speakers were informative, easy to speak to, helpful and kind. Everyone seemed enthusiastic and passionate. The workshop was amazing."
- "Very useful, I loved the fact that I was not afraid to speak."
- "I liked it when we applied our skills and the whole class came to a clear conclusion. It involves leadership, teamwork, communication and other skills"
- "I didn't know there were many office jobs available, learnt new things that I will definitely look into."
- "Discovering that there are areas in health and social care that I did not know existed. That was interesting."

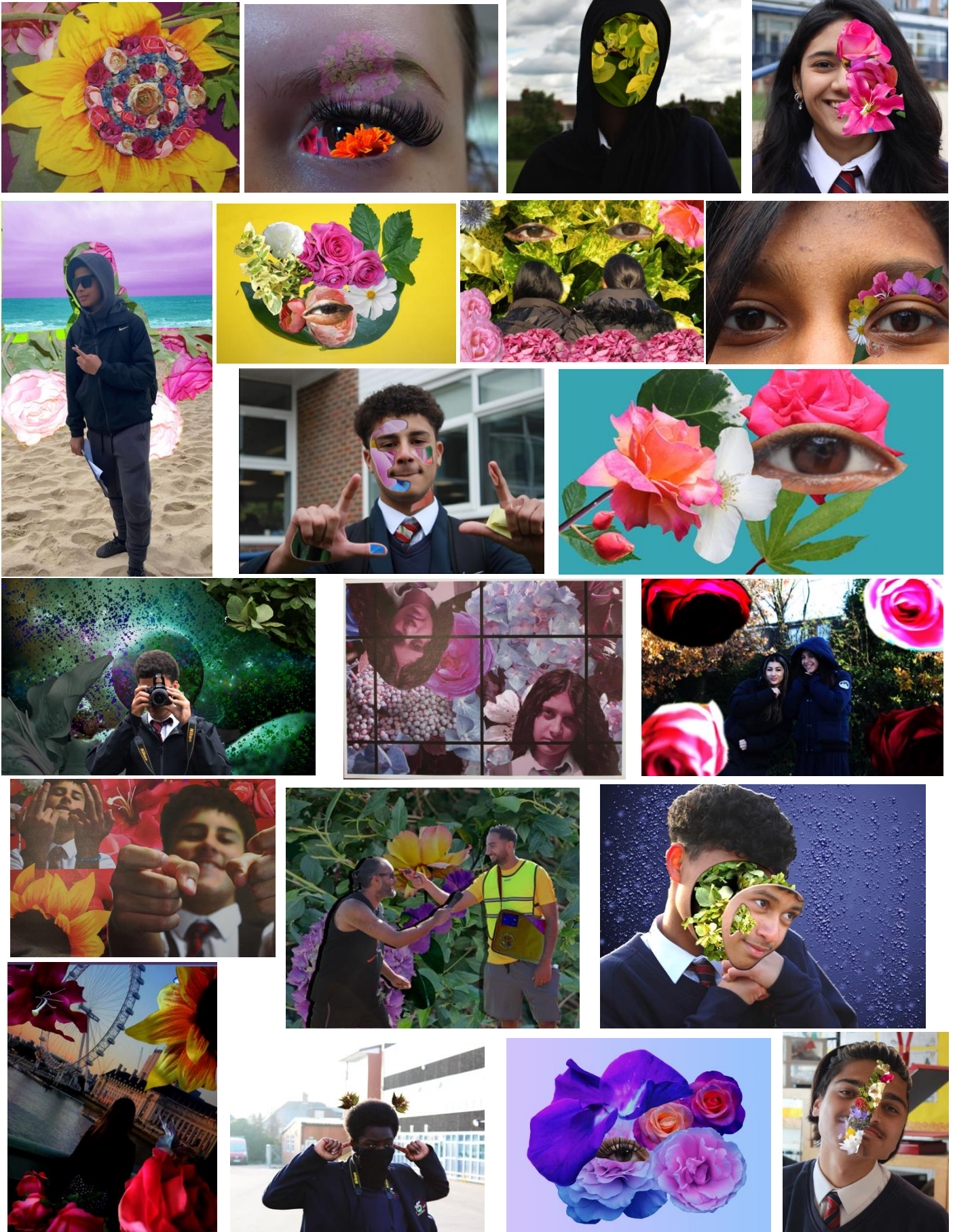
15 of the students will now visit the Peabody Offices to learn more about the company. The students can then apply for a mentor and work experience opportunities with the company next academic year.

Ms Doona - Assistant Headteacher

Year 10 GCSE Photography - Flower Portraits Project

Year 10 Photography students have developed their Photoshop skills to explore and communicate the relationship between humans & nature in their images. The project was inspired by photographic artists Marcelo Monreal, Rocio Montoya and Gilbert & George's The Paradisical Pictures.

Miss Schmid - Head of Photography



Achieving Sporting Excellence

This year one of our goals within PE was to increase the number of students accessing competitive sport and high-level coaching outside of school. One way we have tried to achieve this is to bring in high level coaches from a range of sports and invite them to work with our top performing students.

Netball

On Monday 3rd June Pivotal Netball Academy worked with our top GCSE PE netball players and our Key Stage 3 netball teams to further develop their skill and tactical knowledge within netball. It was great for students to have the opportunity to work with external coaches and receive personalised coaching to develop their game. We look forward to seeing the girls and boys demonstrate what they learnt next season.



Pivotal Netball Academy are running Saturday netball sessions and weekday Summer Netball Camps throughout the summer holidays. For students at Hendon, they are offering a free trial for their Saturday coaching sessions. If you are interested more information can be found at www.pivotalnetball.com or by contacting directly on: 07392 018 982

Basketball



The Year 10 GCSE students participated in an external coaching session led by Hugh Wilkinson, who has prior experience teaching and coaching at Hendon. The session was structured in two parts: skill development in the morning and application of these skills in game scenarios in the afternoon.

This approach was particularly beneficial for the students, who were preparing for their GCSE basketball moderation the following week, as they gained valuable knowledge and enhanced their skills.



Sports Day



Friday 7th June saw Hendon School descend on Willesden Sports Centre for the annual Sports Day. Every form was dressed in their house colours for a day of athletics, physical activity and enjoyment. All of the students who took part were fantastic and competed against one another across a range of track and field events as well as



tug of war. A special mention and thanks must go to the Year 10 and Year 12 sports leaders, and the staff who made the day run smoothly. Emerald House won the day, accumulating the most points across all events and all year groups with Amber in 2nd, Sapphire in 3rd and Ruby in 4th.

There were also a number of students voted as 'Student of the Day' by their form tutor which were as follows: Jeremiah (7.1), Khalid (7.3), Ghena (7.7), Alessia (8.1), Mohammed (8.2), Almerah (8.5), Alexandru (8.6), Zack (9.1), Filip (9.2), Zumeya (9.3), Al Hassan (9.4), Yassir (9.5), Mohamed (9.6), - Sharifa (9.7), Riziki (9.8).

A massive well done to everyone involved!



Barnet Champs

The athletics season came to a close with the highly anticipated Barnet Championships, where the top athletes from Hendon faced off against the best competitors from across the area. This event marked the culmination of the athletics season and several months of training, where the hard work and commitment displayed during training sessions clearly paid off, with athletes achieving some remarkable performances.

The students selected to compete represented the school with distinction. Their prowess was evident not only on the field, but also in the stands, where they fervently supported their teammates. From sprinting events to long-distance races, field events, and relays, our athletes delivered outstanding performances. Their achievements are a testament to their dedication, perseverance shown throughout the summer term.

Congratulations to the students below who were all awarded medals on the day:

Ethan - Silver in year 10 Shot Put	Yassir - Silver in year 9 Javelin	Hannah - Gold in year 9 Javelin
Chloe - Gold in year 10 javelin	Riziki - Gold in year 9 Triple Jump	Riziki - Gold in year 9 Hurdles
John - Bronze in year 9 Hurdles	Anton - Gold in year 10 200m	



Cricket day with Mill Hill CC



On Monday 17th June The Mill Hill Finches ran a Cricket Day at Hendon School. This was a great opportunity for the Year 8 and 9 girls to put their skills to the test in a session run by two top female coaches. The students had the chance to learn new skills and put them into practice in games. The coaches were incredibly impressed by the standard on show



and the enthusiasm and dedication of the girls. If you would like more information on cricket clubs as well as other sports clubs in the area, check out the displays outside the PE office

Cricket season Y9/10

The Year 9/10 cricket season has been a real positive this summer, with the number of attendees building week by week, pushing hard for places on the team. This year the team had two fixtures where they competed well and almost pulled off a remarkable run chase against London Academy, with standout performances from Mohammed Ahmed and Usman, almost getting Hendon over the line. Above all, the team spirit has been exceptional, well led by the Year 10s, which will surely translate into team success next season.

Sports Awards 2024

Sports Awards is a fantastic opportunity to celebrate our student's success within their sporting performances as well as team contribution. Our students have trained hard throughout the season to be able to represent the school at sporting events with the intention of bringing Hendon successful results. More importantly, we want our sport students to feel a sense of belonging and attachment to a team or sport. Something they can be proud of to talk about and something they can reflect on as a positive impact of their Hendon journey.



Sports Performer of the Year - Ethan (10.3)

Ethan has been a clear stand out performer across the board with PE. His contribution to PE sport has been outstanding to say the least. Not only has he dominated the basketball court, Ethan has played a pivotal role within his year 10 football team, scoring vital goals at vital times. It is clear to say, Ethan has an eye for the net. Ethan also displayed great success with his athletics season, earning a valuable silver medal in shot putt at the recent Barnet Championships. Ethan has devoted time and effort in improving his performance in GCSE Netball. Ethan also competes in a basketball team externally, pursuing his passion for the sport and transferring this into his day to day at school. A well-deserved winner.



Sports Leader of the Year - Scott (13.3)

Scott has been an outstanding sports leader this year. Scott has taken it upon himself to volunteer and coach the Year 10 girls football team weekly as well as supporting them on fixture days. His commitment to not only coaching the girls football team, but attending sports day and leading the tug of war as well as giving up his time to support any PE event especially as a year 13 student has been outstanding. Scott has also been a member of the senior football team where he has not only been a leader on the pitch but a leader and role model for the rest of his team mates. He has helped organise kit for match days ensuring his team mates were ready at the correct time and all provided with the relevant match kit. Most importantly Scott takes it upon himself to find ways in which he can help, he uses his initiative and is kind and caring in his leadership roles. Scott is an all-round great student and been a wonderful asset to supporting the PE team and promoting sport across the school.



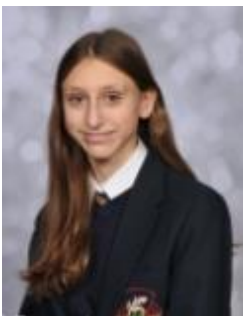
Sport Personality of the Year - Osman (10.2)

Osman has been a standout sporting personality across a range of sports this year. Taking part in Basketball, Athletics, Cricket and Netball, he has displayed great desire to constantly improve and represent his school to the best of his ability. Demonstrating an extremely positive attitude throughout the year, Osman has also dedicated time to volunteer around PE with coaching of the year 8 Basketball team and cricket club, but more so his genuine care and support towards PE has been phenomenal. He will often arrive at the PE office with a big smile offering any further support that he can assist with.



Sporting Excellence Award - Carmen (7.5)

Carmen is truly deserving of the sports excellence award. She competes in Swimming at the highest level whilst maintaining excellent commitment to school sport and her academia. Carmen currently swims for Camden 6 times per week, which is inclusive of two mornings sessions before school. She maintains this gruelling training schedule on top of being part of the school netball team, athletics team, cheerleading team and trampolining squad. This year Carmen qualified for English Nationals and is ranked 9th in the county as well as qualifying for Irish Nationals where she represents Swim Belfast and is ranked 3rd in combined age and 2nd for her age group. She takes all of this in her stride and is a true role model to others.



Team of the Year - Year 7 Football

Starting a new school can always be daunting... however for these boys they have not only taken on a new school but a new team into their Hendon journey and have had an absolutely fantastic season. The boys have all committed to every training session as well as being so dedicated to request extra weekly training. During lunch time, you can see the boys practicing together to improve and continue to build a connection on and off the pitch. The team were so enthusiastic and committed that every match day they were in the PE office organising the match kit and ensuring all players were ready and available. The performances on match days were brilliant, they represented Hendon School with such class and also displayed this in their teamwork and hard work on the pitch. These boys have all the potential to be great, we are excited to see the future success they have in the upcoming season!

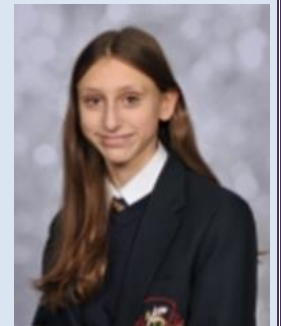




PE student of the Month

May 2024 - Carmen 7.5

Carmen, one of the nicest students at Hendon School, is also a true athlete. She excels not only here but also in high-level swimming beyond our school. This year, she stood out by joining and excelling in numerous extracurricular clubs, including cheerleading and marathon running. She represented Hendon in athletics, especially in the 1500m at the meets, and shone on sports day, earning maximum points for her form and house. Carmen has been a joy to teach, always giving 100%. Keep up the great work, Carmen!



May Nominees

Elvis Urzica, Daniel Sakouvogui, Benitha Kabakeza

PE student of the Month

June 2024 - Yassir 9.5

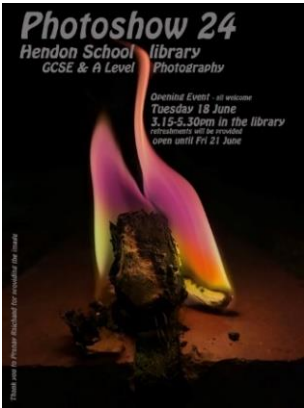


A standout athlete all-around, Yassir recently shone at the Barnet Championships, representing Hendon in the 200m and winning a silver medal in javelin. His dedication to athletics this year has truly paid off, setting him up perfectly for gold next year. Additionally, Yassir has been a key player for the Year 9 basketball team, making crucial plays when it counts. Always helpful and a pleasure to teach, Yassir is a remarkable student and athlete. Keep up all the great work!

June Nominees

Hekmatullah Hamid, Ibrahim Abu, Nehal Abdurazak, Zyra Reid

Photoshow 2024 - 18th June 2024



Thank you so much to everyone who came to see this year's exhibition showcasing amazing GCSE and A level Photography work. We are very lucky to have brilliant students with such high levels of creative intellect. Visitors commented on a wide range of artwork and the following Year 11 students received the most compliments: Tom Donovan, Jade Li, Emine Azzouzi, Myles Rowe, Halima Mansoor and Malaeka Tajzai. A big congratulations to them all!



Hbebh Youssef (13.2)



Al Zahra Hussein (13.6)



Pranay Raichand (11.3)



Year 11 Photography Work

Congratulations to the Winner of Year 11 GCSE Photography - **Pranay Raichand** for his wonderful burning flowers images and joint winners of Year 13 A level Photography - **Al Zahra Hussein & Hbebh Youssef** for their thought-provoking images about climate change, mental health and Muslim female identity.



Year 13 Photography Work

We wish all our students the best of luck for the future and hope they will treasure and apply their creativity in years to come.

Miss Schmid - Head of Photography