

## Patrick Guthrie

The Hendon School community experienced the saddest of news with the sudden passing of English and Film Studies teacher, Mr. Patrick Guthrie.

Mr. Guthrie joined the school in September 2023 and immediately impressed us with his passion for English; his dedication to pedagogy; and his diligent, hard work. As an early career's teacher, he experienced the usual highs and lows that all teachers face but he, himself, remained calm, regardless of circumstance. It was this level of resilience that was so commendable about Patrick. He was stoical in the shadow of adversity and modest in the glow of his triumphs; he was a true example of grace under pressure. Patrick loved being a teacher. He saw English teaching as more than just a job - it was a vocation.



Our thoughts are obviously with Patrick's family at this difficult time. It is hard to imagine the shock and grief that his mother, sister and extended family must be experiencing at losing such an essentially kind and decent son, brother and uncle. It has been especially touching to see the reaction of the students to this sad event. Their moments of reflection and the numerous, heartfelt additions to the book of condolence are evidence of what the staff here have always known: Hendon School students are genuinely kind and caring. They are the reason why the staff here work so hard. Patrick knew this. And no one worked harder than Patrick.

## Celebrating Excellence: The First Winner of the Bernie Myers Prize

Hendon School is proud to celebrate an inspiring milestone in our academic journey: the awarding of the first-ever Bernie Myers Prize. Named after Bernie Myers, a distinguished alumnus of Hendon School, this prize was established to recognize and reward outstanding academic achievement. Bernie, who holds fond memories of his time here, created this award to inspire future generations to reach their full potential.



The inaugural recipient of this prestigious prize is Lauren (12.3), whose exceptional academic performance embodies the values of determination and excellence that the award celebrates. Lauren achieved an extraordinary set of results in her recent GCSE exams: two Grade 9s, six Grade 8s, and a Grade 7. Her hard work and commitment to her studies have set a remarkable example for her peers and the wider school community.

Lauren's academic journey continues as she progresses into Hendon School's Sixth Form, where she is pursuing A-levels in Chemistry, Physics, Mathematics, and Japanese. Her dedication to learning extends beyond the classroom; she has used the Bernie Myers Prize money to purchase Japanese books that will support her studies and deepen her understanding and appreciation of Japanese culture.

Lauren's achievement is a testament to the values of perseverance and curiosity. Speaking about her success, her teachers described her as "a student who has consistently demonstrated a diligent approach to her studies, paired with an enthusiasm for learning that has inspired others."

We are incredibly proud of Lauren and grateful to Bernie Myers for his generosity in creating this prize, which will continue to encourage and celebrate academic excellence at Hendon School for years to come.

Congratulations to Lauren on this outstanding achievement! We look forward to seeing all the wonderful things she will accomplish in the future.

**Mr McGuire - Headteacher**



## PDS Trip to Barnet FC

During the half term, the PDS students, families and staff had the honour of being invited to watch an eventful football game in Edgware. The two opposing clubs were Barnet FC and Rochdale FC at the Hive stadium which in my opinion had a very competitive atmosphere. The intense match ended in a 2-1 victory to Barnet FC. The match kept us on the edge of our seats and even some PDS students joined the fans chanting as they supported Barnet FC. The game was arguably the most memorable game I've watched.  
**Emmanuel 11.4**



Many thanks to Barnet FC for their very generous donation of match tickets that enabled the PDS family to spend time together and have fun. **PDS Department**

## Year 11 Photography Trip

On 6<sup>th</sup> November 2024 the Year 11 GCSE Photography class visited The Photographers Gallery to study Letizia Battaglia and Deborah Turbevilles' work. The class also practised their street photography skills in Soho and Covent Garden for their London Eyes Unit 1 GCSE project. Thank you to Yusuf (11.5) who presented his favourite photograph in the exhibition in an insightful perceptive way.

**Ms Schmid - Head of Photography**





## Year 11 Geography trip to Stratford, East London: Regeneration case study

Our Year 11s completed their urban fieldwork on Wednesday 13th November. It was such a great success, and all students represented Hendon School well. Mr Spicer, Dr Lawy and Mr Ramjhon accompanied the students on the trip. We set off from school on the tube, changing onto the new Elizabeth line to reach our destination. The Stratford station is located right by the newly redeveloped Westfield, Stratford - the largest shopping centre in Europe.



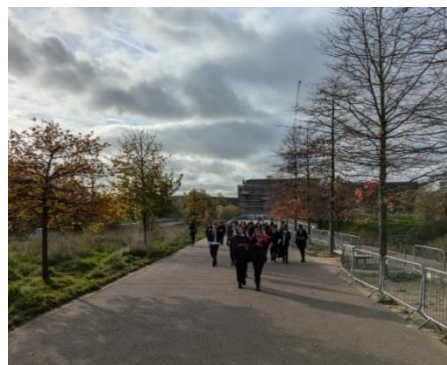
The reason we went to this area is because in 2012 London hosted the Olympic games, and the games were actually held in Stratford. The Government regenerated a large area to make the East Village, where the athletes lived during the Games. And the West Ham stadium, and the 50m swimming pool are part of the legacy (what remains for use by Londoners) after the Games were complete.

But not all areas have been regenerated, so to get a sense of how things were before the regeneration, we walked through the Carpenters Estate, an area that has not been changed, or regenerated. Students collected their data in small groups, each being led by a specialist Geography Teacher. We collected an Environmental Quality Survey, as well as a safety survey and a field sketch. We plan to use this data when we return to the classroom.



Our second site was a pleasant walk along the canal and in the Olympic park, where we stopped off for a quick run about, and students saw how far they could long jump (no student managed to beat the world record - yet). On the other side of the canal we stepped in the East Village where students completed the same set of data collection. They also conducted questionnaires, asking passers-by how successful they think the regeneration has been.

All the while students were being challenged to think about how successful and accurate the methods they used were - for instance we conducted the questionnaires during the daytime when the population we saw were parents and elderly people as working people were in work. This changes the data that we collected - and in the classroom this will become a point of evaluation.



After a quick lunch in the food court at Westfield, we jumped back onto the tube to return to Hendon. A big thank you to all students who showed care and consideration for one another on the trip, and to Mr Spicer for organising the trip so smoothly and for picking a sunny day!

**Dr Lawy - Head of Geography**



## Year 11 Drama Trip to Guys & Dolls

Year 11 Drama GCSE students went on a trip to see Guys and Dolls, a musical at the Bridge Theatre next to the imposing Tower Bridge. Students were amazed at how close they were to the action in this fairly new theatre with a flexible staging space.

The musical tells the story of two couples and is set in New York in the 1950s in a seedy world of gambling, late night cabaret at the Hot Box and missionaries. We had standing tickets in a promenade theatre, which means that the audience get

to walk around the set. The actors were all talking to the audience at the start of the show, fully immersing us in the action. One actor was selling merchandise and then said that it was all stolen! The actors playing the four lead protagonists were singing and dancing on a stage that changed shape with hydraulic staging that rose out of the stage floor to create different locations including a church hall, a bar, a restaurant, a cabaret club and the street.

The students liked the scenes where the anti-hero Skye Masterson knocked out the evil villain Big Julie and the scene where Skye a gambler and Sarah a missionary end up going on a date to Havana for a bet. The other two protagonists s Nathen- a gambler and bachelor and Adelaide a show girl finally get married after dating for years much to the audience's satisfaction. The show was high energy, fun and entertaining and it all ended happily. There were some memorable songs, Guys and Dolls and Luck be a Lady tonight were superb with the actors and the chorus and filling up the whole space with dancing and singing.

The trip was a resounding success and the students now have to write about it for their Drama GCSE.

**Ms Gill-Carey - Drama Department**



### Diary Dates

❖ Wednesday 18 <sup>th</sup> December	Christmas Lunch & Jumper Day
❖ Wednesday 18 <sup>th</sup> December	KS3 House Reward Movie afternoon
❖ Thursday 19 <sup>th</sup> December	KS4 House Reward Movie afternoon
❖ Thursday 19 <sup>th</sup> December	Christmas Concert (6 pm - 7.30 pm)
❖ Friday 20 <sup>th</sup> December	Last day of Autumn Term - Non Uniform Day (Students dismissed at 12.25 pm)
❖ Monday 6 <sup>th</sup> January	First day of Spring Term
❖ Wednesday 8 <sup>th</sup> January- Tuesday 14 <sup>th</sup> January	Year 12 & 13 Public Vocational Exams
❖ Thursday 9 <sup>th</sup> January	Year 11 Mock Results Day
❖ Thursday 9 <sup>th</sup> January	Year 12 & 13 Student Progress Evening
❖ Thursday 16 <sup>th</sup> January	Year 11 Student Progress Evening
❖ Friday 17 <sup>th</sup> January	Year 7 Smart Futures Day
❖ Tuesday 21 <sup>st</sup> January	Twilight Inset for staff (Students dismissed at 12.25 pm)
❖ Monday 27 <sup>th</sup> January	Year 8 Holocaust Memorial Day
❖ Thursday 30 <sup>th</sup> January	Year 9 Student Progress Evening
❖ Monday 3 <sup>rd</sup> February - Friday 7 <sup>th</sup> February	Children's Mental Health Week
❖ Monday 10 <sup>th</sup> February - Friday 14 <sup>th</sup> February	National Apprenticeship Week
❖ Tuesday 11 <sup>th</sup> February & Thursday 13 <sup>th</sup> February	Year 9 Synagogue trip/Holocaust Workshop
❖ Wednesday 12 <sup>th</sup> February	Smart Futures Day
❖ Friday 14 <sup>th</sup> February	Year 9 Options Market Place
❖ Monday 17 <sup>th</sup> February - Friday 21 <sup>st</sup> February	Half Term Break

## Lessons from Auschwitz

On Tuesday 8th October, three Year 12 students went on a day trip to Auschwitz as part of an event organised by the Holocaust Education Trust. This was part of a project called 'Lessons from Auschwitz' which involved the students feeding back on their experiences back at school.

Naomi (12.2) and Hamira (12.2) went on to present an assembly on Auschwitz and the Holocaust to Year 9. Hamira wrote the poem 'A Visit to Auschwitz' and Aiguin (12.3) wrote the following article.

### *Mr Meldrum - Head of Humanities*

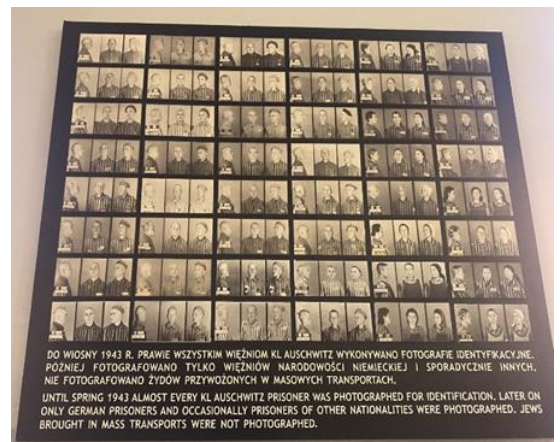


After getting to experience the cold surroundings of Auschwitz, I took some coldness with me, now knowing how it feels to be standing in a concentration camp. The feeling itself was already eerie enough just knowing how many souls aren't at rest, I couldn't even imagine experiencing it first-hand.

They had told us that the people that committed these foul acts against certain groups of people (mainly Jewish, coloured, gypsy, disabled ...) were just normal everyday people, following the crowd. It scared me to know that all it took was a deep hatred to make people act out of order, forgetting all morality to the point mass extermination was a "positive" thing to do for the Nazi German economy. You would think people would wake up to realise that that was horrifically wrong, and you'd be right, but those people were always automatically shut away with the punishment of death when revealed to the public.

The rest of the world followed along in silence, with the use of false news and propaganda hiding the truth. With this you can see the damage it causes. It reminded me to always look for factual sources, and to never believe the first thing I see and mostly to keep my mind straight with my own morals for as long as I live.

Standing in that massive piece of land, somewhere where you know so many people were in agony, was humbling. I felt privileged to be there and almost felt shameful for the people in charge, handing out orders, even if I was not involved in it.



We toured around both Auschwitz one and two and in both I could sense an amount of respect that everyone mutually had, which I was grateful for. They showed us the "beds" made out of wood, in which they were inhumanely having to sleep in, where there was the possibility that rats would feed on them if they were unlucky enough to sleep on the bottom bed.

We also saw the infamous train entrance and spiky barbed wires rotating around the buildings. In Auschwitz one we were able to see the preserved remains and belongings of the victims such as mountains of hair, prosthetic legs or even their glasses and briefcases.

I think this trip really helped me understand the Holocaust wasn't just a collective group of 6 million people that died but each individual story with a personal story, that we should recognise and educate ourselves on. The most memorable moment was when I read out a prayer for the family of my RE teacher, who were victims to the holocaust; and while this was extremely sad,

it showed me even more how real these people were.

*Aiguin - 12.3*



### *A Visit to Auschwitz*

This day weighed heavy on my heart,  
remembering the horrors that people felt.  
People...just like me and mine,  
People ...with lives and aspirations,  
came to people who suffered so much pain and unhappiness  
with truly little hope of a hero.

As I walked through the rocky paths that had rocky pasts,  
I could not help but imagine myself in their positions,  
still what the eye perceived could not be further away from the truth,  
The truth.... hidden, battered and grave truth.  
The truth.... that only monsters would let slide.

NO!

But to close your eyes and see,  
The people realising they may not actually be free,  
As they feel their hair on their feet.  
Forcefully, with cold degree does the thought pass their mind,  
'Will Freedom find me?'

Their suffering should not go unnoticed,  
Nor should their lives before the chaos,  
So that we should do our best to commemorate them in our memory.  
And no, it doesn't just mean remind ourselves,  
but re-assess ourselves.

No discrimination shall go unchecked,  
Nor shall we swipe,  
The wars, genocides, inhumane human suffering,  
that we may see on our phones,  
Just like the German people once did ...

The world has had dark years, weeks and hours,  
but what change can we make,  
for the world we call ours?  
Let's not deceive our hearts and minds,  
and put a stop to the crying,  
Humanity has yet to be saved.

Never Forget the Holocaust and Never Let Evil Reign.

*Hamira - 12.2*

### **Hendon School Library**



At Hendon School, our library is a hub of reader development activities, promoting reading for pleasure and learning. The library offers engaging opportunities for students to explore books and develop critical thinking skills. We also organise library induction sessions to help students navigate the space confidently, including tailored sessions for Year 7 students to explore various fiction genres.



For our Year 13 History students, we provide dedicated workshops on writing, citations, and referencing skills to support their academic success. We currently host three exciting book clubs for Key Stage 3 students: the Comic Book Club, where students learn to create their own graphic novels; the Manga Book Club where students explore writing and drawing Manga; and the Monthly Book Club, focusing on group discussions, writing, and drawing workshops.

Every day, our team works to create a welcoming environment where students can thrive. We're excited for more events and activities in our upcoming Hendon School Library Newsletter. A special thanks to our Library Ambassadors for keeping the space lively and organised!

**Happy Holidays from The Hendon School Library team! - Miss Indran, Mr Lonergan and Miss Ledeme**

## 'Never Let Me Go' theatre trip



“What a show!”. That is what the A-Level English literature students exclaimed after watching a theatre performance of ‘Never Let Me Go’ based on the novel by Kazuo Ishiguro.

We will be examined on the text for our A-Levels. It explores ideas around Science, discovery tragedy and the purpose of human existence. To enhance our understanding, Hendon School gave us the opportunity to visit the Rose Theatre to watch the performance of ‘Never Let Me Go’ on the 3rd of October .

We started this adventure exploring the beautiful borough of Kingston Upon Thames, the location of the theatre. We took part in a scavenger hunt around Kingston and set on a journey to uncover the breath-taking sights of the city; it was so serene, almost ethereal. After exploring the area, we then headed to the theatre to watch the show.

What if you discovered your whole reason for existing was not about your life but about making someone else’s possible? This is the fate of the clones in this dystopian play. Their dreams; their desires; their love for each other are all irrelevant in a world that values only what they can give, without question or condition, to someone they’ve never met and will never know. Memory and reality collide in this stunning new staging that challenged us to think about what it meant to be human. What it means to have hope and heart – to love and to lose.



Here’s what some students had to say about it:

- ❖ “My favourite part was when one of the characters came running out to stage screaming in agony and there were flashing lights and loud noises; it was overstimulating and ironically terrifying. The show made me feel excited and eager to find out what’s going to happen next” **Zaynab (12.6)**
- ❖ “As someone who hasn’t read the book yet, I was confused at the start because it’s a very unique plot. I’ve never seen anything like it, especially when they were referencing clones and organs. It was very different to other things I’ve seen . But then it gets really interesting. I really liked the second half of the play when you start to understand things and see the characters grow together. And the end got emotional when she started singing ‘Never Let Me Go’ because it felt like the play can come full circle. I also have to mention how talented the actors were. This includes the lighting and effects they used during certain scenes, which made it more chaotic and enticing” **Jasmine (12.6)**
- ❖ “The play was enjoyed by all and was a useful way of introducing the book we will study for A-Level” **Sasha (12.4)**

Overall, it’s safe to say, this trip was an insightful; fun and an interesting experience and it makes the subject of A-Level English Literature feel that much more intriguing! Special thanks to Miss Patel who worked extremely hard to plan such an eventful day and thanks to Miss Fung who took the time out her day to accompany us and make sure we were safe . Thanks for reading !

**Hamira (12.2) & Sasha (12.4)**





## Hendon School wins National Award

We are delighted to announce that Hendon School won the national award for Best Use of Technology/ICT in School. We were nominated for our large Audio-Visual refresh project and use of the new ViewSonic interactive screens. Our RM account manager, Kerry Palmer-Roberts, collected the trophy on our behalf at the Education Today Awards in Central London on Friday 6<sup>th</sup> December.



**Mr Spicer - Assitant Headteacher**



## Lord Professor Robert Winston visits Hendon

It was with great pleasure and privilege to host world renowned molecular biologist Lord Winston on Wednesday 27<sup>th</sup> November. A pioneer of fertility treatment, he is now Professor of Science and Society and Emeritus Professor of Fertility Studies at Imperial College London.



Lord Winston addressed the HS6 students who are studying scientific disciplines. The talk was truly inspirational and really insightful into the reality of research at the 'cutting-edge' of medical science. Much credit is to be given to the students for their engagement, attentiveness and preparedness for the talk.



Many thanks go to the Science Department for enabling this and a particular special thanks goes to Mr Michael Pollack from Humanities who made all of this possible.

**Mr Jennings - Head of Physics**



## HARP visit to The Chickenshed Theatre

On Thursday 5<sup>th</sup> December, HARP had the awesome opportunity to visit The Chickenshed Theatre in Southgate and watch me perform in PAN (Peter Pan). The show is a musical that consists of about 200 actors with a stunning set and props such as a massive pirate ship that gets wheeled onto the stage. I play one of the many pirates that accompany the evil Captain Hook and honestly, it is the thing that I enjoy doing most of all.

I have been at Chickenshed since about 2022 and since then, I made tons of friends and learned lots of new things. The teachers there are very understanding and friendly and every time I am there, it feels like home.



After the show finished, everybody in HARP flooded the foyer and at that moment, I felt like I was floating - LITERALLY!



Everyone in HARP were so proud of me and I was surrounded by a sea of familiar faces galore as I was high-fived and greeted with happiness. Julie was almost in tears as she hugged the juice out of me!



For those who don't know about Chickenshed, it's an inclusive theatre company where anyone is welcome, regardless of age, ability and race. Today, they are celebrating their 50<sup>th</sup> anniversary, and fifty years ago, the theatre started out as a small chicken shed - hence the name! They recently held a vote for this year's Christmas show and PAN was voted by more than 2000 people!!!

PAN is on until the 11<sup>th</sup> January 2025 and the cast is divided into five alternating rotas: Blue, Red, Purple, Green and Yellow, so make sure not to miss the magic because when it's gone, IT'S GONE! For more information visit: <https://www.chickenshed.org.uk/>

**Sasha - 12.4**

## Alan Senitt Upstanders project

In December, 50 Year 10 students came together for the launch of the Alan Senitt Upstanders Leadership Programme (ASULP) which is a community project linking Year 10 students of different faith, cultural and social backgrounds.

The Leadership Programme allows the participants to learn about each other; their different cultures, religions and communities and at the same time reflect on themselves and gain leadership skills that will benefit their local community and serve them throughout their lives.



Each school will undertake a social action programme to tackle an area of discrimination that they chose. We look forward to seeing what project our year 10 students will carry out between January and July 2025.

**Miss Doona - Assistant Headteacher**



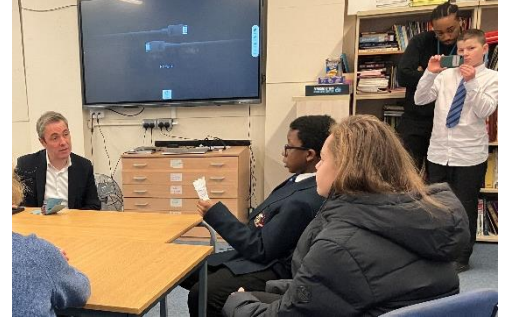
## MP David Pinto-Duschinsky visits Hendon School



In November, the wellbeing team invited Hendon's new MP David Pinto-Duschinsky to Hendon School to ask for his support in their campaign. Over the last year the team have been campaigning for the Government to pay for a School Counsellor in every school in England. The team were able to gain some initial support for the campaign and will continue to work for full support.

The students and staff also discussed the issues around funding

for SEND and the movement of students into temporary accommodation outside of London. Students and staff gave testimony about the impact this is having on our current students. He has promised to look into some of the issues that we raised. He visited the HARP and was asked about how he got into politics and what would be changed if he became Prime Minister.



During his visit David Pinto-Duschinsky and Rabbi Michael Pollock, helped to plant 2 of the 7,000 Japanese cherry trees - or Sakura in Japanese - given to the UK by Japan to celebrate Japan's relationship with the UK. Hendon School were honoured to be selected as one of the schools to receive the trees.



It was an honour to welcome our MP and we hope that this will be the start of an important working relationship to improve the community for our students.

**Miss Doona - Assistant Headteacher**

### Wellbeing Support

Holidays can be a tough time for many people, especially in the current turbulent world. If you need support, please reach out.

Students can access support should they need it through:



For Parents and carers:

 0300 123 3393 Helpline mind.org.uk	 85258 Text SHOUT to 85258 24/7 text service giveusashout.org	 116 123 24/7 Helpline samaritans.org
 fighting for young people's mental health Text YM to 85258 24/7 text service youngminds.org.uk	 0800 58 58 58 Helpline for men thecalmzone.net	 PREVENTION OF YOUNG SUICIDE 0800 068 4141 Under 35s Helpline papyrus-uk.org



## Careers in Construction

As part of our careers work this year, we have a focus on the wide range of careers in construction. During National Green Careers week students had the opportunity to hear from Wates about the sustainable careers in the industry. Students were then invited to visit the construction site at The Bishops Avenue. 22 students took part in a tour of the site and met various staff on the site, who were able to explain their jobs and the different entry requirements.

**Miss Doona - Assistant Headteacher**



### CASE STUDY

## Supporting Barnet Students

### Chidi's Achievements

Working in Barnet, we have promoted the various Wates programmes including the Summer Residential to local schools and organisations. We are proud to share that three Barnet residents were selected for this highly sought-after opportunity, including Chidi Olisa from Hendon School, who has excelled both during the program and in a subsequent internship on the prestigious Bishop's Avenue project.

Chidi first participated in the Summer Residential, where she was one of 30 students in completing a series of practical and theoretical construction tasks, alongside team-building and communication activities. Her enthusiasm and skill during the residential set her apart as a dedicated and proactive learner.

Following the residential, Chidi was invited to participate in a three-week paid internship with Wates, working on our renowned project at 56 Bishop's Avenue. During the internship, she shadowed both the commercial and design teams, contributing to their daily tasks and gaining hands-on experience. This exposure helped Chidi discover new roles in the construction industry that she hadn't previously considered.

Chidi also took the initiative to sign up for the Wates Girls Academy, a five-month mentorship program designed to support young women in exploring different areas of construction. Through this program, Chidi will continue to expand her knowledge and skills, learning more about career opportunities within Wates, including our Trainee Apprenticeship Scheme.

We are incredibly proud of Chidi's achievements and look forward to seeing where her passion for the construction industry will take her in the future.



“

The environment and amazing people I worked with pushed me to ask questions, take note of details, consider what in construction I'd like to pursue, and helped me develop my understanding of what the construction industry is all about. It was an extremely helpful and great introduction.

**Chidi Olisa**



Reimagining places  
for people to thrive.

Wates



## Mitzvah Day - Stronger Together

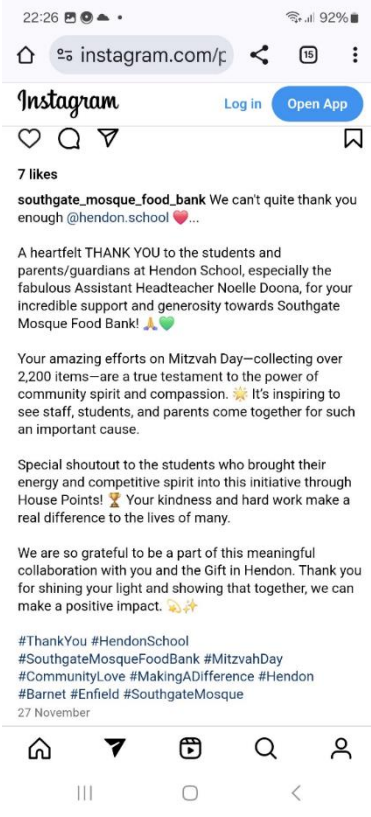
This half-term we have a whole school focus on kindness. This has included our “RAktavists” handing out chocolates, kindness quotes, fruit and completing other Random Acts of Kindness, encouraging others to pay it forward. All students have been encouraged to take part in the count down to the holidays kindness calendar. Form classes have been making paperchains representing all the Random Acts of Kindness that been completed across the school.



The biggest event was our Food bank collection for two Interfaith Foodbanks - Gift on Brent Street and Southgate Mosque. Over 2,200 items were donated, this is the largest foodbank collection that we have carried out at Hendon.

A huge well done to Amber House who brought in the most donations, winning 400 points for their house. In January they will have their reward breakfast and assembly.

In 4th place Sapphire, 3rd place Ruby and 2nd place Emerald.



**Miss Doona - Assistant Headteacher**



**Netball update**

It has been a great netball season so far and it has been amazing to see so many girls engaged in netball across the year groups. Every week we have over 60 girls attending netball training and it has been great to see the progress they have made as individuals and in their teams. At the half way point of the season and with many league and friendly matches remaining we are excited to see this continue. Next term there will be a few changes to the netball training schedule which can be seen in the extra-curricular timetable as we have decided to split the days the year groups train to allow for increased attendance and targeted sessions. We have also introduced a KS4 boys netball training session every Wednesday and been in contact with England Netball due to the high standard of players in the upper school.



Year 7 Netball				
Date	Location	Opponent	Score	P.O.M
Tues 8 <sup>th</sup> Oct	Away	CCF	0-8 (W)	Matilda
Thurs 10 <sup>th</sup> Oct	Home	King Alfred	3-7 (L)	Deborah
TBC	Away	Whitefield		
TBC		Bishop Douglas		

Year 8 Netball				
Date	Location	Opponent	Score	P.O.M
Thurs 10 <sup>th</sup> Oct	Home	King Alfred	15 - 0 (L)	N/A
Thurs 14 <sup>th</sup> Nov	Home	SMSJ	5-6 (L)	Jannat
TBC		Bishop Douglas		
TBC	Away	CCF		

Year 9 Netball			
Date	Opponent	Score	P.O.M
Wed 18 <sup>th</sup> Sept	CCF	8-12 (L)	Aimee
Wed 2 <sup>nd</sup> Oct	SMSJ	12-5 (L)	Aimee
Tues 15 <sup>th</sup> Oct	King Alfred	10-11 (L)	Aimee
Wed 23 <sup>rd</sup> Oct	Whitefield	14-1 (W)	Aimee



Year 10 Netball				
Date	Location	Opponent	Score	P.O.M
Mon 30 <sup>th</sup> Sept	Away	St Michaels	1-21 (L)	Neela
Tues 15 <sup>th</sup> Oct	Home	King Alfred	3-22 (L)	Riziki
Tues 10 <sup>th</sup> Feb	Away	Archer Academy		

Year 11 Netball				
Date	Location	Opponent	Score	P.O.M
Mon 16 <sup>th</sup> Sept	Home	Whitefield	17-6 (W)	Sarah E
Wed 2 <sup>nd</sup> Oct	Home	SMSJ	10-9 (W)	Eda
TBC		Copthall		
TBC	Away	MHCH		



Seniors Netball				
Date	Location	Opponent	Score	P.O.M
Mon 11 <sup>th</sup> Nov	Home	Saracens	12-11 (W)	Alaa
Wed 22 <sup>nd</sup> Jan	Away	SMSJ		
TBC		MHCH		



## Year 7 Cross Country

A huge well done to the Year 7 students who competed in the Barnet cross country competition on Thursday 5<sup>th</sup> December. All of the students did extremely well in tough conditions, not having much long-distance running experience. It was excellent to see Nebil (7.4) finish in the top 10 reaching 9<sup>th</sup> position. The year 7 students represented Hendon school extremely well and all are excited for their next event.



## PE Spring Term Extra-Curricular Timetable

	Monday	Tuesday	Wednesday	Thursday
KS3 Lunch	Girls Basketball	Trampolining & Volleyball	Inter-House Sport	Girls football
	KS3 Fitness		Table Tennis	
KS4 Lunch		Table Tennis	Volleyball	Trampolining
After School	Year 7 & 8 Netball	Cheerleading (All Years) KS4 Girls Basketball	Year 7-9 Boys Basketball Year 10 & 11 Boys Netball Girls Fitness	Year 9-Seniors Girls Netball Year 10 & Senior Boys Basketball



## INTERHOUSE NEWS



This half term the Inter-House Sport has been netball. Each week students from each House have organised their teams to attend the fixtures in their lunch times. We have been most impressed with Year 8's who have been the most organised, always on time with a full squad and not had any games forfeited.

Year 7	Year 8	Year 9	Year 11
1 <sup>st</sup> Place- Ruby	1 <sup>st</sup> Place- Emerald	1 <sup>st</sup> Place- Emerald	1 <sup>st</sup> Place- Ruby
2 <sup>nd</sup> Place- Emerald	2 <sup>nd</sup> Place- Sapphire	2 <sup>nd</sup> Place-Ruby	2 <sup>nd</sup> Place- Emerald
3 <sup>rd</sup> Place- Amber & Sapphire	3 <sup>rd</sup> Place- Amber	3 <sup>rd</sup> Place- Amber & Sapphire	3 <sup>rd</sup> Place- Sapphire
	4 <sup>th</sup> Place- Ruby		4 <sup>th</sup> Place- Amber

### Upcoming events/Key dates in PE

❖ Year 11 GCSE PE Ice Skating Reward Trip	Wednesday 18 <sup>th</sup> December
❖ Barnet Volleyball festival	Wednesday 5 <sup>th</sup> February
❖ Year 7 Netball Tournament	Tuesday 11 <sup>th</sup> February
❖ Year 7 Boys Football Festival	Friday 28 <sup>th</sup> February
❖ Barnet Trampolining Competition	Thursday 6 <sup>th</sup> March
❖ International Women's Day Football Tournament	Monday 10 <sup>th</sup> March
❖ GCSE PE Exam Paper 1	Monday 19 <sup>th</sup> May
❖ GCSE PE Exam Paper 2	Monday 9 <sup>th</sup> June
❖ Enrichment Week	Monday 23 <sup>rd</sup> - Friday 27 <sup>th</sup> June
❖ Sports Day	Thursday 17 <sup>th</sup> July

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## Want to take part in Sport outside of school?

Exercise is essential for all children and is a vital part of their growth and development. Taking part in exercise strengthens the muscles, bones, lungs and heart, which leads to stronger systems and better health. At Hendon we believe in the importance of exercise for health but also the need for children to take part in competitive sport. Competitive sport teaches children important skills that are not gained through exercise alone. At Hendon we offer a large extra-curricular programme that gives students the opportunity to experience this competitive element through fixtures and meets in a number of sports such as football, basketball, netball, cricket, athletics and more. However, the benefits of joining clubs outside of school are endless. We strongly encourage students to join clubs and pursue their sport in a competitive environment. Taking part in sport outside of school will allow students to receive regular high-level coaching which will develop a deeper understanding of the sport and increase performance and ability. It is also well known that sport develops life skills often referred to by universities and businesses as essential skills needed to succeed.

Girls Football		
Club name	Training details (if known)	Contact Details
Barnet Nightingales FC	Barnet Powerleague	Instagram- barnetnightingalesfc Email- <a href="mailto:secretary@barnetnightingalesfc.co.uk">secretary@barnetnightingalesfc.co.uk</a>
Barnet Panthers FC	Colindale, NW9 Monday Evenings	Instagram- barnetpanthers Email- <a href="mailto:barnetpanthers@gmail.com">barnetpanthers@gmail.com</a>
APB Wingate FC	Barnet Lane, EN5 2PU	Instagram- apbwingatefc Email- <a href="mailto:info@apbwingatefc.co.uk">info@apbwingatefc.co.uk</a> Phone: 02036332421
Boys Football		
Club name	Training details (if known)	Contact Details
Princes Park Youth FC	Cool Oak Lane, NW9 7ND	Instagram- princesparkyfc Email- <a href="mailto:info@ppyfc.co.uk">info@ppyfc.co.uk</a> Phone: 07305048703
APB Wingate	Barnet Lane, EN5 2PU	Instagram- apbwingatefc Email- <a href="mailto:info@apbwingatefc.co.uk">info@apbwingatefc.co.uk</a> Phone: 02036332421
Pro FA	Thursday: Powerleague Finchley Saturday: New Southgate Recreational Ground N11 1HJ	Instagram: profabarnet
Basketball		
Club name	Training details (if known)	Contact Details
Hoopstars	Ark Pioneer Academy, Barnet Lane	<a href="http://www.London-basketball.com">www.London-basketball.com</a>
Brent Bulls	U16 Boys only	Instagram- brentbulls Website- <a href="http://www.brentbulls.com">www.brentbulls.com</a>
Hackney Jedis	Stoke Newington School, N16	Instagram- hackney-jedis-bball
Volleyball		
Club name	Training details (if known)	Contact Details
Willesden Volleyball Club	Willesden Sports centre, NW10 3QX Sundays	Instagram- Willesden_vc Email- <a href="mailto:willesdenvc@gmail.com">willesdenvc@gmail.com</a>
Gaelic Football		
Club name	Training details (if known)	Contact Details
St. Kiernan's GFC	Barnet Lane, EN5 2PU Junior Training every Friday 6.30pm	Mort Reidy- 07947862766
Netball		
Club name	Training details (if known)	Contact Details
Oakwood Netball Club	Thursdays North London	Instagram- oakwoodnc Website- <a href="http://www.oakwoodnetballclub.co.uk">www.oakwoodnetballclub.co.uk</a> Email- <a href="mailto:oakwoodnc@yahoo.co.uk">oakwoodnc@yahoo.co.uk</a>
Young Fincs	Wren Academy, N12 9HB	Instagram- oldfincsnetsballclub Email- <a href="mailto:youngfincs@gmail.com">youngfincs@gmail.com</a> Website- <a href="http://www.oldfincs.co.uk">www.oldfincs.co.uk</a>
Athletics		
Club name	Training details (if known)	Contact Details
Shaftsbury Harriers	Stone X Park, NW4 1RL Tuesday & Thursdays	Instagram- Shaftsbury Barnet Website- <a href="http://www.sbharriers.co.uk">www.sbharriers.co.uk</a>
Park Run (5K)	Every Saturday 9am Sunny Hill Park, NW4 4RD	<a href="http://www.Parkrun.org.uk">www.Parkrun.org.uk</a>



Class 10A are experimenting with different materials, as required for their GCSE. In this class they drew mushrooms using a combination of quink ink, water, and bleach. When bleach is added the black ink turns a beautiful luminous golden colour. The class produced really good results combining the materials to show form and texture in their drawings.



Year 9 Art students have been following a SOW on the Day of the Dead. This includes studying the artwork and rituals from the Mexican celebration, learning about the artist Frida Kahlo and building on their observational drawing. In this task the students were learning to use mixed media and develop their imagination. Their work includes using crayons, paint, pencil, templates and cut out paper. These works show great individual choices and self expression.

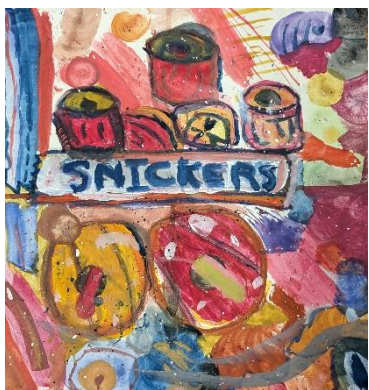


Miss Cowles - Art Department



Well done to 8.2 students for completing these beautiful sweet paintings inspired by Pop Art. Students created their own photographic compositions and explored water colour tone to make each sweet look 3 dimensional. Congratulations to following students: Jake, Alina, Amelia, Erdi, Suheb, Zayneb and Ari.

**Ms Schmid - Art Department**



This term Year 7 students have been looking at the 'formal elements of art' line, tone, colour, texture, shape and form. Some of their responses have included these creative pencil drawings and collages of insects.

**Mr Keller - Head of Art**

