**Grade Sheet Guidance**

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|  | **Attitude to learning** | **Behaviour**  **(Climate for learning)** | **Homework** |
| Excellent  (1) | Student goes above and beyond in terms of effort and interest in the subject. Student is resilient and motivated to achieve.  Student’s work is clearly structured and their excellent presentation shows they take pride in their work.  Student is always on time for lesson and well-equipped. | Student follows the class rules – ready, respectful, safe - and is example to others.  Student supports others in behaving well. | Student completes all homework on time.  High degree of effort has been applied and the student has at times gone beyond the homework brief |
| Good  (2) | Student completes all work in lesson to a good standard. Student is normally actively engaged in lesson. Student’s work is clear and well presented. Student is almost always on time for lesson with the correct equipment. | Student always follows the class rules - ready, respectful, safe | Student completes all homework tasks on time and at a similar standard to class work. |
| Satisfactory  (3) | Student completes most of the work set in lesson and is normally engaged in the lesson. Student usually brings the required equipment and is normally on time. | Student follows class rules - ready, respectful, safe - and only occasionally has to reminded of the school’s high standards (verbal warning) | Student usually completes homework tasks on time. |
| Needs attention  (4) | Student struggles to work independently and needs to be reminded to stay on task. Student is sometimes late to lesson and/or does not have the required equipment to take part in the class. | Student struggles to follow class rules - ready, respectful, safe - and needs the behaviour policy to support them (written warning) | Student occasionally forgets to complete the homework or hands it in late. The work is at a standard below that of class work |
| Significant concern  (5) | Student does not complete work set during the lesson despite reminders/support. Student never has the equipment needed to take part in the lesson. Student is consistently late for lesson. | Student struggles to follow class rules - ready, respectful, safe - and is unable to comply with the behaviour policy to support them (exit/on call). | Student rarely hands in homework.  The work is below standard met in class. |