

# Supporting Behaviour for Learning

The aim of our school is to work in partnership with parents/carers. We all want children to enjoy school, to do their best, and to learn to their full potential. To do this, they must be good attenders and learn the importance of behaving well in school. We call this 'behaviour for learning'.

Children spend a large part of their life at school, where friends and staff will influence their behaviour. Outside school you and the people around you are key role models for your child.

You are in an excellent position to support your child's behaviour for learning through talking to him or her about behaviour and by modelling this kind of behaviour.

The table below shows some of the things we all want children to do and includes some suggestions about how you can support your child to do them. Have a look at the 'things to try' that are mentioned in the table and think about which of these things work well for you. If there are things that you do not do at the moment but would like to try, then we will be glad to help.

## Understanding the problem

- What is the behaviour that is causing concern?
- What will the consequences for learning be if this behaviour continues?
- What is the explanation for this behaviour?
- How is my child feeling about this?
- What does my child need to do instead?

## Deciding on goals and actions

- What support does my child need?
- What support do I need to help me support my child?
- How can the school help my child to achieve an improvement in his/her behaviour for learning?
- How can I help my child to achieve this?

The results of these discussions could form the basis of joint planning between the school – we have a large range of support services that work to support parents in securing the 'Every Child Matters' agenda.

## Arrives on time

- Encourage your child to get up early enough to have breakfast and be at school on time
- Model this by being on time for appointments yourself and explaining the consequences of being late
- Agree times when your child has to be home by (or be in bed by)
- Praise punctuality when this occurs

## Brings correct equipment

- Ask your child what equipment they need for school for the next day or week to act as a reminder
- Have a copy of your child's lesson timetable on the wall so you can help get things ready for the morning
- When you are preparing to go somewhere where you need to take things with you, talk through the process of getting ready with your child, for example, packing for a holiday

## Can share books

- Encourage your child to share with friends or brothers **or equipment** and sisters, and show you are pleased when they do this
- When you need to share sweets or a cake between two, invite one to divide it up and the other one to choose which half
- Discuss with your child how much more fun it is to share with others rather than to be on one's own

## Listens to others and waits turn to speak

- Praise your child when he or she waits politely to speak
- If he or she interrupts, say that you are speaking and then turn back to them when there is a break in your conversation
- Model this behaviour by listening to your child without interrupting

## Asking questions

- Ask your child their opinion of news stories, things on TV, situations with friends and family
- Encourage your child to ask questions about events or situations and use this to have a discussion with them

## Working with others

- Try to plan opportunities where your child will be with others, and talk about how they might behave to have the most fun
- Model for your child how to work and mix with other people so that everyone gets along
- If you have a difference of opinion with someone, talk to your child about how you deal with this in a constructive way