



Pupils think *SMART* about their *FUTURE*... *Smart futures Day* at Hendon School...

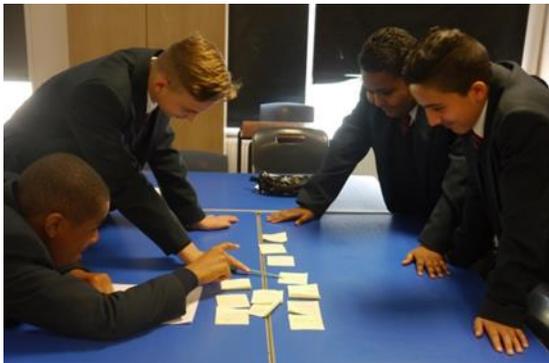
After the recent rebrand and launch of Hendon School's *Smart Futures* Department, on 4th November all pupils participated in activities and sessions focusing on personal development and student welfare.

Year 7 were busy exploring the topic of *Discrimination*, where Paralympian Swimmer Fran Williamson inspired pupils with her success story. Helping pupils to recognise stereotypes and raising awareness of the differences found at Hendon and beyond, Year 7 had a great experience as they learned how to sign their name using British Sign Language, challenged themselves by building the tallest towers with a temporary impairment, and shared in discussions about stereotyping with their form classes.

Meanwhile, Year 8 were building their campaign against *Anti-bullying*. Pupils said the *iCare Revolution* presentation "made them think about themselves and others" and that they were "inspired" by the production.

Year 9 were engaged in interactive activities that highlighted the importance of a *Healthy Lifestyle*, and a visit from BMX former World Champion Mike Mullen who encouraged the development of mind power in order to preserve and reach goals set. Pupils challenged their personal expectations as they dodged swinging ropes and balanced on a BMX to see what they could achieve when encouraging each other to complete the tasks.

The Murder Squad from local Police spoke to Year 10's about joint enterprise. Students were captivated by stories of gang involvement and the real life consequences. Year 10 students believe that it made them "think more about influences around [them]" as they were involved in activities and discussions around the theme of conforming



An introduction to *Post 16* options was the focus for Year 11, as they got involved in activities facilitated by Barclays Lifeskills. Writing CV's and exploring options increased excitement for the next chapter in their lives!

Year 12 rotated around sessions that broaden the understanding of *Healthy Relationships*, as they think about stepping into adulthood. Middlesex University Ambassadors came to give advice on what to expect as a University student, whilst our Student Support team explored Sexual Health and Healthy Relationships.



Lastly, Year 13 stepped into a world of politics, joining forces to create and present a campaign representing their chosen party. Students were encouraged to sign up to the electoral register. A final campaign and vote led to not only a win for the Transformation Party, but helped students to establish an understanding of their voting rights and responsibilities. A number of the students will now work with other civil society organisations to take an active role in the London Mayoral Assembly next April.

Pupil's described this year's *Smart Futures Day* as "thought-provoking", an "educational day!" and "fun." As a School, we continually endeavour to provide opportunities to engage and challenge pupils as they build the skills to ensure a safe and *SMART* Future!

Mrs Knight - Smart Futures Coordinator

GCSE Music Performance Evening

Tuesday 17th November was this year's annual GCSE Music Performance Evening, hosted by the Music Department in the Main Hall. This year saw a rich variety of musical styles that truly showcase the eclectic mix of talent Hendon School has to offer. For some, this was their first public performance in a formal setting, and for others it was an opportunity to show how their performances skills have developed and matured.

I am truly grateful to have been a part of this process, and can honestly say it is one of the highlights of the job. This is the only time in the academic calendar the entire GCSE cohort put on a concert, and this has been the best performance evening yet for me. I am sad to know it's my last at Hendon School, but so very happy to see how far the students have come.

Mr Tompkins - Head of Music

On the 17th November from 5 to 7pm, students of GCSE Music performed in front of friends and families. Year 11 students were assessed on their pieces whereas Year 10 students performed solely for experience with songs of their choice. Mr Tompkins introduced the evening to the audience before the GCSE students began their pieces. All performances were fluid and confident - months, weeks of practice were put into action accordingly. To finalise the evening, Mr Tompkins gave words of thanks to both students and audience, as well as Ms Weatherhead - "It was overwhelming to be sitting in the very back of the seats without having known about much about the students performing this evening, and hear such wonderful performances".

Aurora Lushi - 10.3

Well done to everyone involved in such a fantastic evening.



MFL Linguists of the term

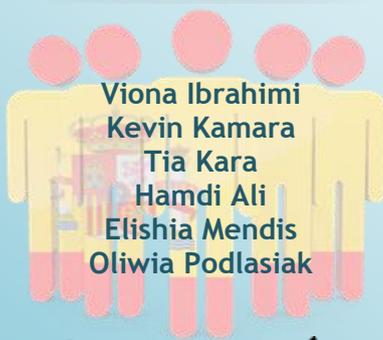
The MFL Faculty would like to recognise and commend the 'Linguists of the term' for their dedication and commitment to language learning. Well done to everyone.



Belnis Mbala
Tracy MacCarthy
Uzair Popalzai
Mohamed Galis



Ashleigh Begum
Rivaldo Tobing
Shirwa Awale
Adam Shepherd
Jayna Kerai



Viona Ibrahim
Kevin Kamara
Tia Kara
Hamdi Ali
Elishia Mendis
Oliwia Podlasiak



Zsofi Szegedi
Luise Lanka
Wiktoria Stachurska
Ellora Ratnayaka
Suhail Yusufzai



Curriculum in Focus - Maths

Our Year 7 students are currently embarking on a very exciting new programme of study involving mixed-ability teaching. The lessons are structured so that there is more of an emphasis on enquiry-led work. Students are encouraged to explore and collaborate with each other to discover answers and develop learning. In these enquiry-led lessons, students are taught in groups, so table arrangements are changed to reflect this style of teaching (from rows of desks, to tables in 'islands'). Below are some student comments concerning their experience of mixed ability teaching:



At Hendon maths is fascinating. The teachers are really helpful, and they really want us to get a really good mark for our future life. In this outstanding school, we describe maths as enjoyable and clear.

A Year 7 student

Our school starts off with all of the class together in Year 7, so they can show what they can do and their potentials before being put in a set in Year 8. We make an amazing amount of progress because our objective is to challenge ourselves, making Year 8 much easier.

A Year 7 student

At my primary school, we learnt maths in sets, meaning we studied separately in groups of those who are more able, those who need more help, etc. At Hendon, I prefer that we are taught in a mixed-ability set. It feels like a class discussion! I can learn more from other people when other people who are more able than me are able to discuss the different maths solutions. Also, when other children are put in lower maths groups than their friends, they may feel disheartened and may not perform to their best ability as they may think they are dumb personally! I would completely disagree with the fact that anyone is 'dumb' because it is about your improvement - this doesn't mean you suddenly have a larger mind-set - it can come slowly, with progress, determination and practice - you can achieve more than you think

Suraya - 7.4

Mr Jennings - Maths Department

We have had 2 cases of scarlet fever in school, these have both been members of staff. We are notifying parents about this as scarlet fever is contagious. If parents notice that their child has a high temperature, sore throat, headache and rash then they need to go and see their GP. Scarlet Fever is treated easily with antibiotics, and students are safe to return to school 24 hours after their treatment is started. If parents would like further information, the NHS website www.nhs.uk has a list of the full symptoms.

Jack Petchey Achievement Award Winners

Hendon School has successfully run the Jack Petchey Award Scheme for a number of years. The scheme is a reward and recognition initiative which enables schools to celebrate the achievements of ten young people and one adult leader each year for their work in contributing to the wider society. Each winner also receives some funding spend on something that they want for the school.

"We do it because we want to help young people raise their aspirations, believe in themselves and make a contribution to their society." Jack Petchey, Founder of the Award Scheme

Staff and students were asked for their nominations. The nominations were anonymised and the Year 9 SMART Futures ambassadors read each of the nominations and selected their top three. The winners for September, October and November are:-

Lucy-May Jordan - Year 12

She has been fantastic in helping me run my Duke of Edinburgh expeditions. She completed her bronze award expeditions in June. She was incredibly helpful in enabling me to organise the students training and getting them to the school on time to set off on the expedition. Her skills on the weekends were outstanding, she enabled the rest of the students to complete their expeditions successfully as she was so good at map reading, camp craft and her general organisation was so good.

She then gave up her own weekends to accompany other expeditions, even though she didn't need to, to give them the benefit of her skills and experience. This was going way above and beyond, giving up her own valuable down time to help others in her school community. She will now be completing her Silver award and will be again giving up her own time to help the younger students who are completing their bronze awards.

She has been a legend and made the whole process far easier both for myself and the other students taking part in the award. It's quite rare to get someone who is happy to be so selfless and willing to go out of their way to help others.



Tommy King 10.6

The boy is a legend. He has significantly contributed to the school effort. He is always positive, well behaved, supportive of staff members and other students; he is a great role model. He also has just finished his performance for the play *Mugged*. Tommy played the main role and was superb, not just in performance but in time and dedication to the play, which was a real success.

Jordan Lambert 7.5

He spends all his lunchtime in the Fitness Room supporting staff, cleaning equipment and setting a good example to other students.



Ms Alfred-Kamara - Jack Petchey and Student Leadership Coordinator

Hendon School launches its Mental Health Campaign

As part of our commitment to ensuring that all our students have a SMART Future, we encourage students to take part in local and national campaigns. Students have been invited to pitch for an award from the London Mayor's Office in December to help with their project. In order to prepare for the official launch in January, students invited Maria Kane, the Head of Barnet, Enfield and Haringey Mental Health Trust (BEHMET) to celebrate the Trust becoming a Living Wage employer. Ms Kane was impressed by our "wonderful students" and promised to support the campaign, including training for students and the offer of Work Experience Placements for our Year 12 student.

Ms Doona - Assistant Headteacher



Congratulations

At Hendon we are also keen to ensure that our students are offered a range of academic opportunities to support their curriculum work. Four of our students have been offered places at Russell Group universities to support them in their studies.

Yasser Mohamed and Abdullah Moin - Year 12 have gained places at K+ to support their aspirations to become dentists.

K+ is a two-year programme of events, activities, summer school based at Guys Hospital and academic workshops created to help support university applications and provide the skills you need to reach their potential. Over 1,000 apply each year.

Humerah Al-Haddad - Year 12 also gained a place at K+ but also at the Sutton Trust Pathways to Law, both very competitive courses, she has decided to follow the Pathways to Law course

Pathways to Law is a two-year programme, including e-mentoring from undergraduate law students; work experience in a leading Law firm; a number of trips; visits to a range of Universities to research law courses; academic workshops; help with university applications and a residential law conference.

Nicole Cruz - Year 10 has gained a place at UCL on the Horizons Course.

UCL Horizons is a two year programme in Year 10 and 11. Including academic support, debating skills, an arts and Humanities summer school, careers work and a revision programme in preparation for GCSE's

We would like to wish all the students the best on the programme and are extremely proud of them for gaining places on these competitive courses. There will be more opportunities advertised to students in January 2016 for students in Year 8-12.

Mrs Debra Levey - Aimhigher Tutor

PE NEWS

Cup round up: Welch and Holt lead Hendon cup charge

It was all smiles in the Hendon PE department as Mr Welch and Mr Holt led their respective Year 9 and 10 teams to comfortable cup victories.

Mr Welch's Year 9 team recorded an emphatic 6-1 victory away at Mill Hill County in what was a league and cup double-header. Despite the muddy conditions, Welch stayed true to his philosophy of 'total football'. The team were keeping the ball on the deck and getting forward with numbers at every opportunity. Dion and Najeeb continued their good form in front of goal with 3 and 2 goals respectively, whilst midfield dynamo Abdullahi popped up with a late tap-in. Hendon now face local rivals and league champions Whitefields in the quarter-finals next month.

After an abysmal league campaign, Aberdeen-hero Tom Holt oversaw his Year 10 squad progress through to the semi-finals of the Barnet Schools Football Cup. Despite missing a number of key players through suspension and starting the game with only 10 men, Hendon's back-four were never in danger. Hendon were an attacking threat through-out, with Jaden Nelson missing a clear chance moments into the second half, but it was composed finishes from Nadir and Mansor that sealed the squad's rightful place in this year's semi-finals. Hendon will face either Christ College or East Barnet in the semi-finals in January.

League round up: Year 8 and 9 teams seal place in league play-offs; Harper's hopes ended

It was a memorable week for Chairman Edward Welch who sealed second place in the league to go alongside the safe passage into the quarter finals of the cup. Richardson's Year 8 squad added to the feel-good factor by claiming 3rd place in their respective league, meaning both teams will be representing the school in the league play-offs come February.

A hard-fought 3-2 away win against St James and an electric 6-1 win against Mill Hill County saw Welch's Year 9 side claim 6 points from their final 2 league games of the season. With a place in February's play-offs sealed with the win over Mill Hill, Welch decided to take a back seat for the final league fixture of the season against St James. This gave Harper the opportunity to oversee his first Hendon victory in 2 months and receive a much needed morale boost going in to the winter break. It was debutant Adam Shephard who stole the headlines with an electrifying performance on the wing. With a number of key players rested for the season finale, such a performance will certainly give Welch food for thought ahead of next month's cup quarter final against Whitefields.

Richardson's Year 8 squad were comfortably outplayed in their top of the table clash against St James, with the home team running out 3-0 victors on the day. A man of the match performance from central midfield dynamo Jack Timms was the only shining light on what turned out to be a dark day for the Year 8 team. With 3rd place all but guaranteed in the league, Richardson's boys bounced back from their defeat against St James to record a comprehensive 2-0 victory against Mill Hill County. Two goals from star striker Jake Lee mean the current Year 8 squad remain unbeaten at home in the past 2 seasons.

With Harper's hopes of a top 4 finish dangling by a thread after last week's 6-0 defeat to LA, they have now ended after a close 3-1 away defeat to St James. Once again harper was left reeling after a number of his key players were ruled out by suspension. Romario Martin, who is fast becoming one of the most complete central midfielders in the borough, produced a man of the match performance from midfield.

Football Results week commencing 9th November

Year	Result	Goalscorers	Man of the Match
7	1-3 St James (A)	Rico	Romario
8	0-3 St James (A)	n/a	Jack
8	2-0 Mill Hill (H)	Jake x2	Atescan
9	6-1 Mill Hill (A) (LEAGUE & CUP)	Dion x3 Najeeb x2 Abdullahi	Benji
9	3-2 St James (A)	Hodje, Dion	Adam
10	2-0 Bishop Douglas (A) (CUP)	Nadir Mansor	Nadir

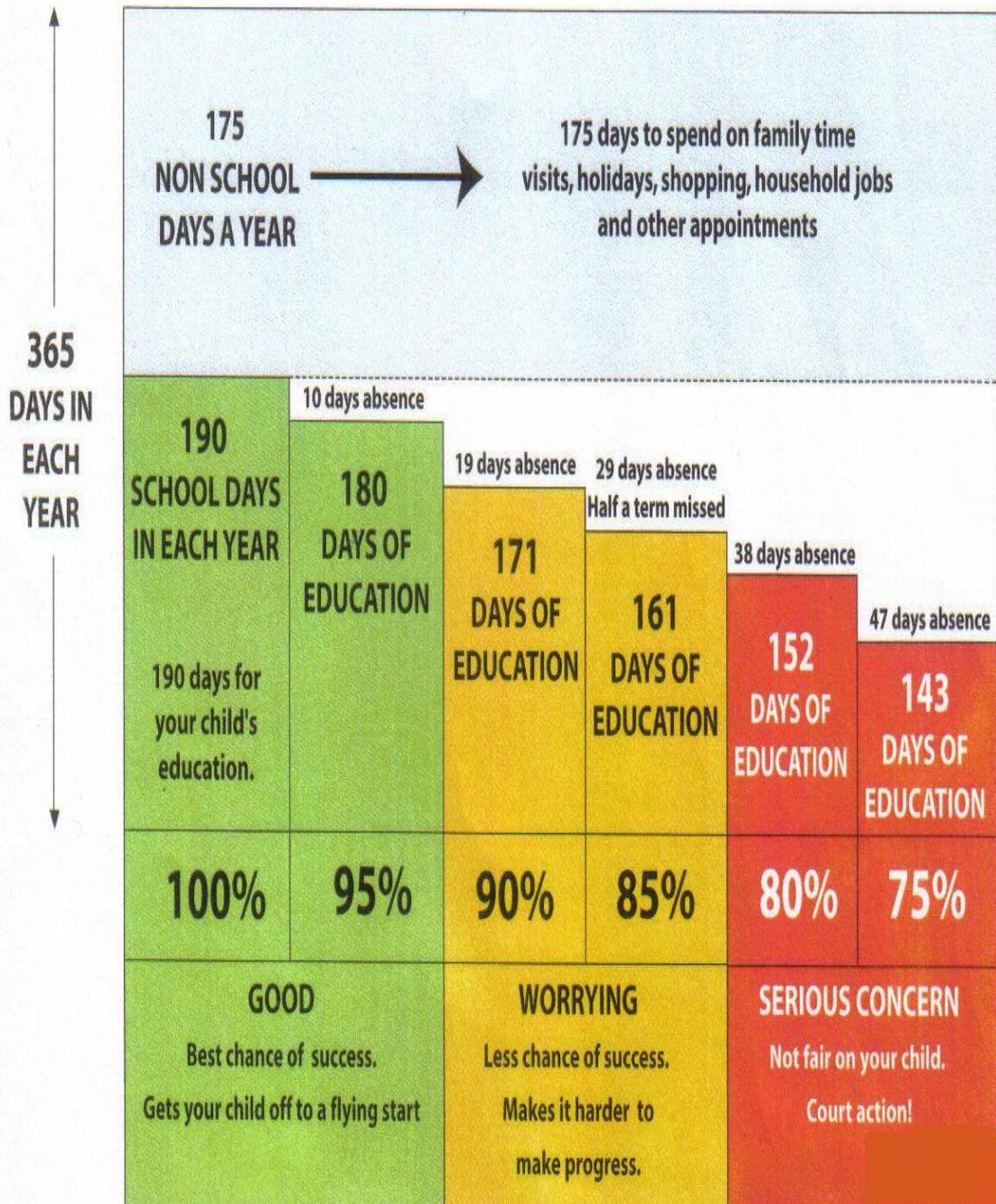
PE Extra-Curricular Timetable

A reminder that we offer PE clubs every day: before school, at lunchtime and after school. All clubs are free of charge and either ran by PE Teachers or fully-qualified external coaches. Students must be in full Hendon PE kit in order to attend clubs.

Mr Richardson, Teacher of Physical Education

Every Day in a Barnet School Counts

Days off school add up to lost learning



- Please don't let your child miss out on the education they deserve.
- Every school day counts.