



## Year 7 Trip to St Paul's Cathedral

On the 22<sup>nd</sup> and 23<sup>rd</sup> of April the Year 7 students visited St. Paul's Cathedral. This was a cross-curricular themed trip between the R.E and Maths departments. The R.E aspect was to see religious architecture with a project in mind to design and make their own place of worship. The mathematical aspect was to observe how symmetry is used and why it is incorporated in architecture of this nature. Symmetry has aesthetic properties which are pleasing to look at both in the natural world and then copied by architects in religious structures.

Essentially, the trip had two elements. The main one was to explore the themes outlined above and to answer a booklet of questions where the students walked around the Cathedral floor, observing and noting what they were seeing very carefully. Examples of such questions were; 'What are the names of the quadrilaterals on the main door?' and 'How do the visual images and sculptures help the people pray who have come to worship'.



St. Paul's is famous for its hollow dome which you can walk around called the Whispering Gallery. This was the second aspect of the trip and really interesting from an acoustic point of view. If you whisper into the wall on one side of the dome, then someone on the other side can hear what you said!! Strange but true! Some very brave students and teachers even went higher than the dome itself, climbing some very precarious and no doubt, old staircases! A great view of London was to be had if you were not scared of heights.

After making our way back to school we had a debrief in the canteen where we went through the answers to the questions in the booklet and students explained what their favourite part of the day was. With the weather being good as well, this capped off a really enjoyable and informative day for all involved.

*Mr Jennings - Maths*

## MFL Linguists of the term

The MFL Faculty would like to recognise and commend the 'Linguists of the term' for their dedication and commitment to language learning. Well done to everyone.

**Ashani Prugna  
Viona Ibrahimi  
Mohamed Soltan  
Aboubacar Kone**

**Bugly Silver  
Atescan Ates  
Kiara Callum  
Ruth Osoba  
Sean Goodwin**

**Zara Wazifdar  
Cezar Mitu  
Sally Babiker  
Nadia Shakeri**

**Aksa Osman  
Imaan Raja  
Elsa Ibrahim  
Jun Leung**

### Term Dates - Autumn 2015

- ❖ Tuesday 1<sup>st</sup> September
- ❖ Wednesday 2<sup>nd</sup> September
- ❖ Thursday 3<sup>rd</sup> September

Start of Autumn Term (Staff Development Day - School closed to students)  
 New Year 7 students start. Year 8-13 Academic Review Day  
 School resumes as normal

Barnet Youth and Family Support Service are very excited to inform you that the programme of activities for May half term is now live. Whether you want to splash around in the Welsh Harp, build and race a radio controlled car, or develop your communication skills through working with horses there is something for everyone. You can learn radio production with our Radio Rhythmic Team or if you are looking for something more sporty then why not learn the fast paced game of Squash. If you are into fashion then learn how to upcycle your garments on our Fun Fashionista course.

The website is open for applications until Wednesday 20 May. [www.futureversity.org](http://www.futureversity.org)

The Youth and Family service subsidise all places up to 50% and we cannot approve your place without receiving consent, either electronically (on the web site) or on a printed consent form.

If you have any queries or questions please do not hesitate to call the Contact Centre on **020 8359 3100**.

**Karen Ali Youth Support Team Manager**

### Supporting the victims of the Nepalese earthquake



Struck by the devastation of the earthquake, as well as the impact of staff directly affected and the impact on our partner school students set about raising money. A non-uniform day was quickly organised. The students raised over £1,300.

We have also held assemblies about the disaster and students are learning about humanitarian support in lessons.

Some students are also writing messages, making videos and pledging future support to our Nepalese counterparts.

Following the huge success of BBC Two's Back in Time For Dinner (please see BBC iplayer for example episodes) Wall to Wall Television ([www.walltowall.co.uk](http://www.walltowall.co.uk)) are looking for a family who, just like the Robshaws, will immerse themselves this time in the **leisure and entertainment** habits of decades past. They are looking for families with a minimum of two children aged 10+ who are available to film over the summer holidays of July and August 2015. The family should have thoroughly modern leisure habits - turn to modern technology for entertainment and leisure time and enjoy weekend shopping and cinema trips.

Back in Time For Dinner mum Rochelle said "*it was a fantastically positive experience for the whole family*". Dad Brandon added: "*Our eldest daughter said she had never laughed as much as she did that summer of filming. It was also a highly educative experience. We look back on it with a lot of pleasure.*" He also wrote for The Independent on the family's experience: <http://www.independent.co.uk/life-style/food-and-drink/features/new-bbc-series-savours-half-a-century-of-food-in-britain-from-vesta-curries-to-nouvelle-cuisine-10071775.html>

Any interested families should simply email [leisure@walltowall.co.uk](mailto:leisure@walltowall.co.uk) to express an interest. There is no commitment to take part at the initial enquiry stage.

**FAMILY WANTED FOR POTENTIAL NEW BBC SERIES!**  
Wish YOU could have gone *Back In Time For Dinner* like the Robshaw family?



**It could be YOUR turn!**

We are looking for a fun-loving family to go back in time and discover what families did in their spare time from 1950 right through to 1999 for a potential new BBC series

Email [leisure@walltowall.co.uk](mailto:leisure@walltowall.co.uk) - tell us about your family and what you all do with your evenings, weekends and holiday time. Please leave a phone number.

Applicants must be UK residents and have minimum two children aged 10+