



Meet the Senior Leadership Team

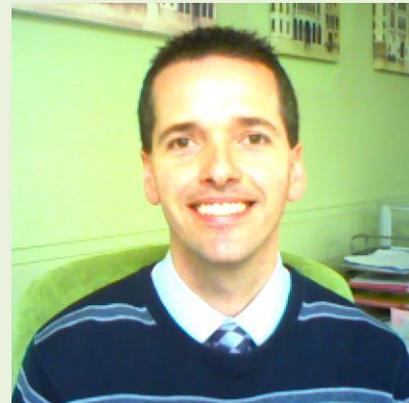
Ron Spicer - Assistant Headteacher

I was born and raised in Essex and as far back as I can remember I have always had a burning desire to travel and learn about the world we live in. The first ever Christmas present I asked for was a globe and by my 4th birthday I had memorised the location of every country in the World! You could say I was born to be a Geography teacher. I would argue that I also had a passion for being a professional footballer or male model but my talents were not quite as strong in these areas!

After completing my degree in Geography at Loughborough University I spent a brilliant year travelling the world with my friends. I had never really wanted to be a teacher until this stage however I had always enjoyed working with young people as a football coach and believed passionately in the transformability of education. I decided to do a PGCE at the Institute of Education at London University and you could say I have never looked back.

I love being a Geography teacher as it combines all of my passions into one job. For the last 10 years I have had the pleasure of teaching thousands of students across North London with my trademark storytelling and humour. I joined Hendon School in 2011 as Head of Humanities and it has been a privilege to work in such an amazing school with a truly dedicated staff and fantastic students. The Humanities faculty is full of outstanding teachers and it has been a pleasure to lead them. Last year our value added results for Humanities put us in the top 1% of schools in the country.

In January 2014 I joined the Senior Leadership Team as Assistant Headteacher with responsibility for curriculum. I am in charge of lots of interesting things, which include marking and assessment, KS3, GCSE/A Level curriculum reform, enrichment, monitoring, technology for learning (including Frog!), timetabling and of course Humanities! Outside of work, I am married with two young boys under the age of four, which keeps me even busier at home! In my spare time I enjoy cooking, swimming, playing football, watching the Spurs and cycling! In 2010 I achieved a life time ambition by cycling from Land's End to John O'Groats and raised over £1500 for charity in the process.



Noelle Doona - Assistant Headteacher



I joined Hendon School in 2005 as Head of Year 8. I trained as a Geography teacher and later a Citizenship teacher. I teach a range of subjects including Geography, RE, REACH and IAG (careers lessons).

In 2014, I joined the Senior Leadership Team with the remit for Community for Learning. A role which is extremely varied and includes having responsibility for Citizenship and PSHE, organising the careers programme, leading on International Partnerships with South Africa and Zimbabwe, as well as developing our external and parental links. My favourite part of the role is working with students to encourage them to play a more active role in society. There are always a range of projects students can get involved in. Many of our students have been recognised with a range of national awards. I really enjoy planning events to celebrate our staff and students, the highlight of the calendar being the Community Awards evening. Our students and staff are truly amazing; I know no other school like this.

I am a very proud Londoner and attended a local Secondary school in Barnet. As a keen geographer, I love to travel and explore new places often off the beaten track, including Siberia, where I taught English and Greenland. However, my favourite place to travel to is Cape Town, South Africa. I am fascinated by the history and how the country has developed since the end of Apartheid, one of my greatest moments was getting to hear Nelson Mandela speak on his last visit to London as I sat just 20 metres away.

**Reminder - Staff Development Day on Tuesday 3rd February.
School closed for students**

The FA Mini Soccer Referee Course

On Friday 16th January, five Hendon School sports leaders (Shakai Callum, Jack Crocker, Craig McKelvey, Tej Patel and I) went to Totteridge Academy to attend **The FA Mini Soccer Referee Course**. It is a highly recognised course and we were chosen for our volunteering work in the community and performing well as sports leaders.

The course started at 9am and, when we arrived at the school, we were met by two Barnet for School Sport ambassadors, a professional referee and around 10 year 11 Totteridge Academy students that were studying GCSE PE.

Firstly we got to know each other. We were mixed into groups with people from different schools to do the first task; it was about why we decided to attend the course and what we wanted to get out of it. Some responses were that people wanted to learn more about 'mini' soccer while others wanted to use it to get a higher grade in their GCSEs. I decided to attend the course because I wanted to know more about the similarities and differences between 'Mini Soccer' and 'Adult Soccer'.



The second part of the course was to develop our roles as referees. We went onto the field and were, again, split into three teams. Two teams would play against each other in a five minute football match while the third team took turns to referee the match. I learnt that mini soccer referees must move around with the ball and should only take their eyes off the ball if it is in the air (at that point they should be watching the players where the ball is going towards to stop shoving or pushing). We also learnt the laws of mini soccer and the equipment a referee needs. I think this practical module was the best part of the day.

For the rest of the day we went through two more modules of the course: our role as an educator and the realities of our role. I learnt that a referees job in mini soccer is to educate the players and give them tips on how to improve as well as being an officiator and making sure 'laws' are not broken and that everyone is enjoying themselves.

Finally, we had lunch and answered a questionnaire which involved questions about the safety of children and what is allowed and isn't when working with children. We also learnt different types of challenges such as 'Careless', 'Reckless' and 'Fair'. The course finished at 4pm and

we were given a large folder to fill in before the next module where we have an assessment of how much we remember and have revised. We were also given a USB with important PowerPoints on it. Overall the day was fun and interesting. I learnt a lot about Mini Soccer and what a referee has to do.

Tolu Mustapha 9.7

Investing in Our Futures - Tuesday 10th March 6-8pm

Investing in Our Futures is a careers event with a difference. Our Year 12 students organise the whole event for themselves. It is similar to a speed dating event, where students meet with people working in a variety of jobs they are interested in. Each volunteer will speak to 5 or 6 students for about 20 minutes; the time will be divided between telling them about their job and then a question and answer session.

We are currently looking for volunteers to come in and speak to the students. Each year parents have supported the event and this year we hope you will volunteer again.

Our students and volunteers rate this as one of the best careers events that they attend. If you are able to support or have any questions, please contact us on info@hendonschool.co.uk

Sign Of the Week



Holocaust

We are pleased to announce that payments for school dinners can now be made via Parentmail. If you experience any difficulties in accessing this function then please contact the Finance Office on accounts@hendonschool.co.uk