



Over the next few weeks, key members of staff will be introducing themselves and what their role in school includes.

Yvonne Weatherhead - Deputy Headteacher

I have worked at Hendon School since 1990, starting as a teacher of PE. I have both curriculum and pastoral experience working as Head of Girls PE, ICT, as well as Head of Year and Director of Key Stage 3.

My current role is in Care, Support and Guidance. I work with systems involving child protection, pastoral care and the external agencies that support students. I work with students who require behaviour support and intervention following exclusions, but also with the reward systems.

I am working closely with the premises team to develop the school buildings, ensuring that all the Health and Safety regulations are met. I am presently developing a long term vision for the school including new teaching areas for dance, a refurbished school building and new windows.

I run the outdoor education activity week for Year 9 this programme has now been running for 15 years. It is an important part of our wider curriculum. Students learn a great deal during the week, it is part of the wider Hendon Promise.



Craig McGuire - Acting Deputy Headteacher

I joined Hendon School in 2005 as Head of Science and then three years later took on the role of Head of Year 7. I have been on the leadership team for 4 years and my main responsibility is for student progress and achievement. As a school we are very proud of the progress our students make which has been highlighted by the Department of Education placing us in the top 4% of schools for progress at GCSE.

I grew up in Dundee and after leaving school went to St Andrews University to read Chemistry. On completing my degree I then studied for my teaching qualification at the University of Bristol. I then taught in Bristol for 8 years before moving to London.



Fantastic Cultural Opportunity!!

Host Families for our Japanese exchange students.

In October 2014, Year 10 Hendon School students participated in another very successful trip to Japan. After staying in Tokyo, they spent time at Konan High School in a town called Hamamatsu in Shizuoka prefecture, about 4 hours south of Tokyo. During this time, our students stayed with families from the school.

In **March 2015**, 20 students from Konan High School will be visiting Hendon School. I am therefore looking for Hendon School families to host these students. It will be a fantastic opportunity for everyone to enjoy a cultural experience. You do **not** have to speak Japanese as the Konan students speak English. It is also fine if you and your family speak a language other than English at home. Host students can share a room with another family member (of the same sex) and all families will receive a small subsidy for the extra expense. The subsidy of about £70 is designed to contribute to the cost of hosting but will probably not cover *all* of your expenses.



The students will be arriving on **Thursday, 5th March** and leaving again on **Sunday, 15th March 2014**. The students will be in school all day on school days and will spend time with their host families in the evenings and at the weekend.

I hope you will consider this opportunity and if you think you could be a host family, please contact me at school. My e-mail address is; langsamh@hendonschool.co.uk

Helen Langsam Japanese Teacher

The nomination process for parent governors is now open. Further information and nomination forms are available from the school website or school reception. Nominations will close at 9am on Monday 19th January.

Reminder - Friends of Hendon School Association Meeting, Thursday 22nd January at 7pm all welcome

News from MFL and Careers

Careers in Languages Day

Saturday 7 February 2015, 9am-5pm at University of Westminster, 4-12 Little Titchfield St, London W1W 7BY

Have you ever considered a career in which you can apply your skills in modern languages? Would you like to know more about working in translation, interpreting and related areas?

If so, do come to the Careers in Languages day at our Little Titchfield site, just five minutes' walk from Oxford Circus. You will be able to hear short talks by people who work as translators, interpret in Paris or Geneva, subtitle the latest DVDs, manage big translation projects, or revise and edit translations for publication worldwide. The presenters, all graduates of the MA courses in translation or interpreting at the University of Westminster, will be happy to answer your questions.

Graduates with languages are in great demand, so this is the ideal chance to find out how your interest in languages can start you off on a really exciting career path.

Please register online at <http://careersinlanguages2015.eventbrite.co.uk>

A flyer for this event can be found at:

http://www.westminster.ac.uk/_data/assets/pdf_file/0005/347189/Careers-in-Languages-A5-Flyer.pdf

Year 9 students support local charity.

Just before Christmas, REACH classes were given the opportunity to complete random acts of kindness. Each group also chose a cause to support. Two Year 9 REACH classes collected items for a Christmas Shelter for the homeless. After a presentation from a member of Hendon staff who volunteers at the shelter, they set about collecting toiletries and food to send to the shelter. Here is an extract from the letter of thanks we received.

'This is just a quick note of thanks... Your donations made the difference this week. Our guests felt the warmth of human kindness, and they could not express how much these few days meant to them. (One guests) said "Best Christmas I have had in 25 years."

With gratitude to you all, once again,
Holly and the Christmas Team- Stephen, Alyson, Ruth and Nic'

TFL Ambassadors win £300 for their road safety project

Over the last three months six students, Millie (Year 7), Aatqa, Muhammed, Renee (Year 8) Rakeem and Lucy (Year 11) have been working with Transport for London (TFL) to improve road safety.

On Wednesday 14th January, along with other schools from Barnet, they attended Hendon Town Hall to pitch to the "Dragons" their idea to gain funding for the project. Their idea to improve road safety outside Hendon School, by:

- 1) Running educational workshops
- 2) Holding a road safety festival
- 3) A publicity campaign

The Dragons include the Mayor of Barnet, a Safer Transport Team police officer, Barnet's road safety officer and workers from TFL. The students, despite their nerves gave an amazing pitch and expertly answered the questions the panel asked. The judges commented on "a very good, well presented campaign....hard hitting, thought provoking and really good." They were awarded the full amount of £300 and offers of help to make the campaign a success.



Diary Dates

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| ❖ Tuesday 20 th January | Year 10 Art Trip |
| ❖ Thursday 22 nd January | Year 11 Media Trip |
| ❖ Thursday 22 nd January (7pm) | Friends of Hendon School Association launch |
| ❖ Monday 2 nd February | Year 9 Synagogue Trip |
| ❖ Tuesday 3 rd February | Staff Development Day |
| ❖ Monday 9 th February | Year 9 Synagogue Trip |
| ❖ Tuesday 10 th February | Year 10 Art Trip |
| ❖ Wednesday 11 th February | PSHE Day |
| ❖ Thursday 12 th February | Year 10 Art and Photography Exhibition |
| ❖ Wednesday 11 th - Wednesday 18 th February | Spanish Exchange Trip |
| ❖ Monday 16 th - Friday 20 th February | Half Term break |

National Citizen Service Summer 2015



National Citizen Service (NCS) is a once-in-a life time opportunity for year 11 & 12 students. This government-funded programme takes place in the summer holidays and helps young people build skills for work and life, while taking on new challenges and meeting new people. The Challenge is the country's largest provider of NCS and delivers the programme in Greater London and Surrey. Over the past three years, over 100 students from Hendon School have taken part.

The programme is recognised by UCAS and can strengthen college, university and job applications. 9 out of 10 participants believe National Citizen Service (NCS) has given them the chance to develop skills that will be useful in the future.

The programme offers a unique opportunity for young people to work with a number of national, local and professional partner organisations.

Some of the partners The Challenge worked with locally last year included:

- Noah's Ark Children's Hospice
- Disability Action
- St Joseph's Pastoral Centre
- London Wildlife Trust
- Rainbow Community Centre

NCS with The Challenge will be coming in to speak to the year 11 & 12s at Hendon School over the next few months to provide more information about the programme and how your son or daughter can sign up.

For more information about the programme and to sign up visit www.ncsthechallenge.org

Or contact: Holly Dowling, your local NCS Team Leader, at holly.dowling@the-challenge.org or on 07880 038 089

Or Miss Doona, DoonaN@hendonschool.co.uk



Calling all Old Hendonians - you don't have to be a medal winner to support our students.

Our current students really enjoy meeting and learning from past students. You can inspire the next generation of Hendonians. We are encouraging all former students to register with futurefirst.org.uk who are helping us this year to develop our alumni network.

In return for signing up we will keep you up to date with school news and invite you to reunions. We will also offer you lots of ways to support the young people who now sit in your old seats. Whether you're still in the area or have moved away, we'd love to have you involved.

Signing up is free and only takes a few minutes.

Please visit www.futurefirst.org.uk for further information.

ff futurefirst

"I went to Hendon School and now I'm a University Graduate and Youth Olympic and Commonwealth Medalist."

Lee, Great British Judo Athlete

Start thinking Find out more Get involved

To find out more about your career options, visit www.futurefirst.org.uk/findoutmore



MATHS WALL OF FAME



✓ Shows initiative

✓ Uses feedback

✓ Perseveres

✓ Motivated

✓ Listens

- Aaron Patel
- Mariam Shirazi
- Daniel Mac
- Senal Ronatunya
- Prerak Shah

- Emily Mancero
- Iliyas Belbagi
- Chloe Nash
- Anas Imara
- Dominika Amanowicz

✓ Organised

✓ Always on task

✓ Fully Participates

✓ Extends own learning

