



## Year 8 Barnet Basketball Cup Final - Hendon School vs London Academy

We arrived at London Academy on a cold February afternoon, a quiet determination and sense of occasion descending over the minibus as we found our way to the VIP parking spaces. The students were excited, but hiding it well and warmed up professionally and with focus. After a few motivational words from head coaches Omar Kieron and Rae Simpson, the game started and what a start Hendon had, winning the first period 11-4. However, it had not all gone our way and as Omar pointed out between quarters, we were 'winning because they were playing worse than us, not because we were playing better.' This really got the team fired up and soon the defence was working like a well-oiled machine, blocking, grabbing, rebounding and hustling their way to a 23-6 half time score.



With 5 minutes to get a drink and a breather, the team regrouped, it was going well. We were winning; we were out playing LA in every area of the court. However, as you know, sport can be a funny beast, and bigger comebacks have happened. So with that in mind, Hendon upped the ante, and scored 13 points to LA's 0 in the 3rd quarter. Victor was unstoppable, Kevin the picture of composure, Laurence fluid and serene in his movements, Tasha a warrior in Defence, Rita focused and reliable, Angel battling it out (and winning) with the biggest, Andrei covering every inch of the court and Darren linking it all together. With everyone contributing to the most complete team performance since Holland in the 1980's it was only left for Hendon to see out the 4th quarter and victory was ours.

A thoroughly professional performance from a team that have developed immensely this season, becoming a force to be reckoned with and champions of Barnet. Bravo.

*Mr Welch - Head of PE*

**We are pleased to announce that payments for school dinners can now be made via Parentmail. If you experience any difficulties in accessing this function then please contact the Finance Office on [accounts@hendonschool.co.uk](mailto:accounts@hendonschool.co.uk)**

## ¡Vámonos a Madrid!

Hendon is ready for its second Spanish exchange to Madrid! This year it is even bigger than last year, with fourteen pupils taking part across Years 10 and 12!

On Thursday 12th February we will be flying to Madrid for the first leg of our exchange. Our pupils will spend one week living with host families in the heart of Madrid. During our time we will be spending two days in our partner school Santa Teresa de Jesús where Hendon pupils will be taught lessons in Spanish. Pupils will take part in music, science, robotics, arts and crafts and dance lessons. We will also be discovering some of Madrid's cultural highlights; we will visit one of the most famous bullrings in Spain, take a day trip to Toledo, see one of the most important Spanish paintings, Picasso's Guernica and eat some typical Spanish tapas.

On the 18th March our Spanish pupils will be coming to London for a week and will be spending two days at Hendon with their exchange partners where they will get a taste for school life in England.

This is such a unique and enriching opportunity for our pupils and we are delighted to have an ongoing partnership with Santa Teresa de Jesús.

*Mrs Loewe - Head of Spanish*

### Diary Dates

- ❖ Monday 16<sup>th</sup> - Friday 20<sup>th</sup> February
- ❖ Thursday 26<sup>th</sup> February
- ❖ Tuesday 10<sup>th</sup> March
- ❖ Tuesday 10<sup>th</sup> March (6-8 pm)
- ❖ Wednesday 11<sup>th</sup> - Friday 13<sup>th</sup> March
- ❖ Monday 16<sup>th</sup> - Friday 20<sup>th</sup> March

- Half Term break
- Year 9 Parents' Evening
- Enrichment Day
- Investing in our Futures Careers Event (Main Hall)
- Year 12 Geography Field Trip
- Science Week

## Year 9 students visit the Belsize Square Synagogue



Students participating in lighting a candle at the synagogue

The History and RE departments accompanied a large number of Year 9 students to the Belsize Square Synagogue on 2<sup>nd</sup> and 9<sup>th</sup> February. The purpose of the visit was to give Year 9 students the opportunity to enhance their understanding of the Holocaust, as well as of Judaism because they are currently studying, 'The Holocaust in Europe' in their History and RE lessons.

The students made us proud because their behaviour was excellent and their interaction with staff at the synagogue in Q&A sessions was very impressive. Some of the students whom I spoke to expressed that they found it interesting as it broadened their horizons, especially since we had given them an opportunity to visit a synagogue for the first time.

We could reflect at this point on the fact that our Year 9's may not have taken on board that they are one of the last generations of students to have first-hand contact with Holocaust survivors before the events become merely written history.

I would like to thank all the staff who supported the Year 9s on this visit, as well as the brilliantly organised staff at the synagogue who made the visit informative and engaging.

**Ms. J. Begum (Head of History & Politics)**

## Sixth Form students meet Holocaust survivor George Hans

On Friday 23<sup>rd</sup> February, I had the privilege to accompany some of my A-Level History students to the London Jewish Cultural Centre (LJCC) at the Ivy House at Golders Green to attend a Holocaust workshop. The purpose of the visit was to broaden one's knowledge and understanding of a significant event in history, and one which students study in Year 13 as part of a course on 'Nazi Germany, 1933-45.' The successful visit was very informative and moving. The students were impressive in answering, as well as asking, questions.

Here are some of the comments from my students:

- Dupe and Sharmarke (Year 12) felt it was a "privilege" to meet George Hans, a Holocaust survivor, and Travis (Year 12) also "appreciated" this encounter because "it must have been very upsetting [for Mr. Hans] to talk about."
- Mariam (Year 12) and Asma (Year 13) also found the visit a privilege, and Maddie (Year 13) found the resilience of survivors "inspiring." Smiljana (Year 13) thought that the visit was "educational." Mariam found the "personal possessions" owned by Mr. Hans "interesting" because it was an opportunity to learn history using primary sources.
- Anne-Marie (Year 12): 'Our trip was very insightful [because] I was able to gain [an understanding of] the life of a Holocaust survivor. I would visit again.'

**Ms. J. Begum (Head of History & Politics)**

## Year 10 GCSE Art Trip to Tate Modern and Tate Britain

On Tuesday 20<sup>th</sup> January, Year 10 students visited the permanent collection at the Tate Modern, responding to a range of art works (painting, photography, sculpture and installations) to support their coursework.

Students completed a range of exciting sketches to selected artworks. It also provided them with an in-valuable first-hand experience of artists they are studying in class.

After lunch, we travelled to the Tate Britain on the Thames ferry, the students really enjoyed this, and a handful even braved the cold to sit outside.

The Tate Britain offered students an insight into more traditional artworks, primarily painting and sculpture. Although many of the works are technically difficult, the Year 10 students created some stunning sketches of selected works.

The Year 10 students were an absolute credit to Hendon School, and I look forward to taking them out on their next Art trip.

**Ms Sergent - Head of Art**



Year 10 students outside the Tate Britain

The nomination process for parent governors is now open. Further information and nomination forms are available from the school website or school reception. Nominations will close at 9am on Monday 16<sup>th</sup> February.