

Special Educational Needs and Disability Information Report

Who is the SENCo and how can they be contacted?

The SENCo is Mrs Revah. She can be contacted by email: Revahr@hendonschool.co.uk or on 0208 202 9004 extension 236

How does the school know if pupils need extra help?

We take great care to collect as much information as we can prior to a pupils starting at Hendon school. In order that we can provide extra help as required, either through advice to teaching staff, input from support staff, pastoral support or provision of resources.

We collate:

- Information received from primary schools
- Results of our Cognitive Assessment Tests (sat by all applicants for Year 7 in December of Year 6)
- Reading and spelling tests at the start of Year 7
- Regular assessment by subject teachers
- Concerns from teaching staff, support staff and other professionals as well as parents and carers, leading to school-based assessments.

What should I do if I think my child has SEN?

If you believe your child has Special Educational Needs, you should discuss your concerns with the form teacher in the first instance. The form teacher will collate information and request advice from the SEN department.

How will the curriculum be matched to meet my child's needs?

We try to provide a broad and balanced curriculum for all pupils at Hendon school, with teaching approaches and tasks differentiated to meet the needs of all pupils. In addition, we run a Nurture group for specific pupils in Year 7; Reading to Fluency (synthetic phonics) for pupils with literacy below 8.5 years; Paired Reading in Year 7; Curriculum Support groups in Year 10 and 11 and we offer AQA Award units in a variety of subject areas.

How will I know how my child is doing?

You will receive regular reports from the school. You can contact the form tutor initially if there are any concerns. The SEN Department will maintain regular contact with you.

How will you help me support my child's learning?

All parents are provided with a Parents' Literacy booklet which has a reading list and strategies to support your child.

You can contact the SEN department at any time for a list of strategies to support your child in other areas. We work closely with faculties throughout the school to ensure that lessons are differentiated to take account of the needs of all pupils.

What support will there be to support my child's overall well-being?

We work closely with Pupil Services and the behaviour team, as well as form tutors, to make sure that a holistic child-centred approach is used consistently. This includes pastoral support; SEAL (Social & Emotional Aspects of Learning); mentoring; peer support; transition groups such as Every Step Matters; and guidance on pathways and careers.

We have on-site ASC specialist (Caroline Downs, Head of Hendon Autism Resource Provision) as well as an in-house Speech and Language Therapist (Breeda MacManamon). We have two specialist resourced provisions, HARP (Hendon Autism Resource Provision) and the PDS. (Provision for Deaf Students.)

We also work closely with the speech and language therapy service (NHS) and our link Educational Psychologist (Carole Wilding).

We work closely with CAMHS (Edgware and the Tavistock centre) as well as Secondary Project.

What training have staff supporting pupils with SEND had or received?

Appropriate training and continuing professional development are an important part of our ethos. Two members of the SEN team and one Assistant Headteacher have RSA Diplomas in Specific Learning Difficulties. Within Inclusion, we share information and advice, as well as discussing support strategies. Learning Support Assistants work together to develop

strategies which are effective. In addition, we organise regular school-based INSET on all aspects of SEN.

How will my child be included in activities outside of the classroom?

Hendon is an inclusive school. All clubs, activities and trips are available to all students.

How accessible is the school environment?

Unfortunately, Hendon has several buildings on one site which were built at different times. This means we have only partial disabled access at the present time. There is a ramp giving access to the ground floor of the Old Building.

How will the school support my child in starting school and moving on?

Information, Advice and Guidance are very important at Hendon. Pupils have regular progress meetings with their form tutors (termly) which parents are invited to attend and are guided to choose appropriate pathways.

How are the schools resources allocated and matched to pupil's special educational needs?

We carefully consider the needs of individual pupils and the provision they will require in order to achieve their potential and achieve desired outcomes, and provide resources (equipment, specialist teaching and support staff) as appropriate, subject to budgetary constraints.

How are decisions made about how much support my child will receive?

The amount and nature of support for individual pupils, together with what is effective in achieving desired outcomes, can be discussed and reviewed at Annual Review meetings for pupils with a Statement of SEN or an Education & Health Care Plan, and at Academic Review meetings.

How will I be involved in discussions about planning for my child's education?

Planning for progression can be discussed and reviewed at Annual Review meetings for pupils with a Statement of SEN or an Education & Health Care Plan, and at Academic Review meetings. Our careers advisor, Mr. Cem

Mustafa, will also contact parents directly to discuss pathways for the future for pupils in Year 9 and above.

Who can parents contact for further information?

Parents can contact:

The SENCo – Ms. R. Revah Revahr@hendonschool.co.uk

Pupil Services – Mrs. Fella Suef@hendonschool.co.uk

Caroline Downs – Manager, HARP DownsC@hendonschool.co.uk

Cathy Ward – P.D.S. WardC@hendonschool.co.uk

And the pupil's form tutor.